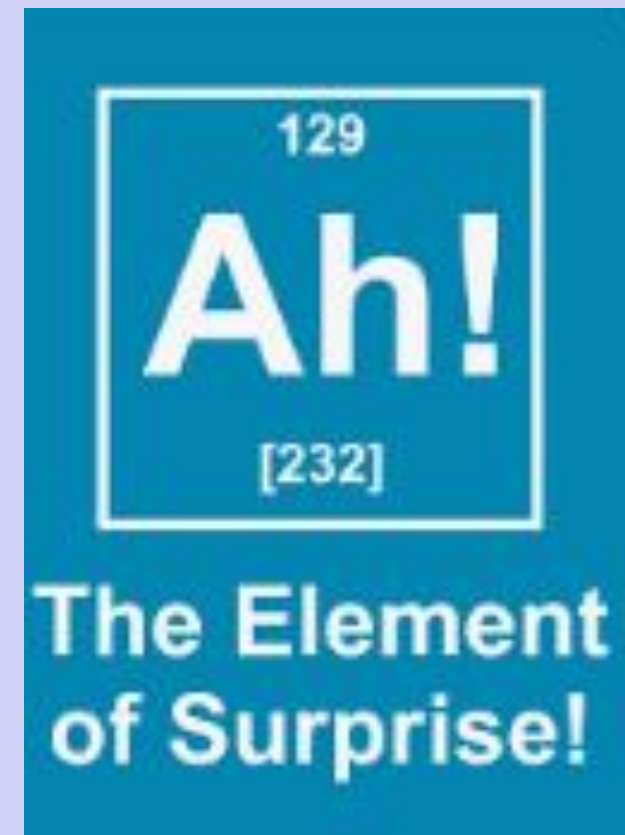
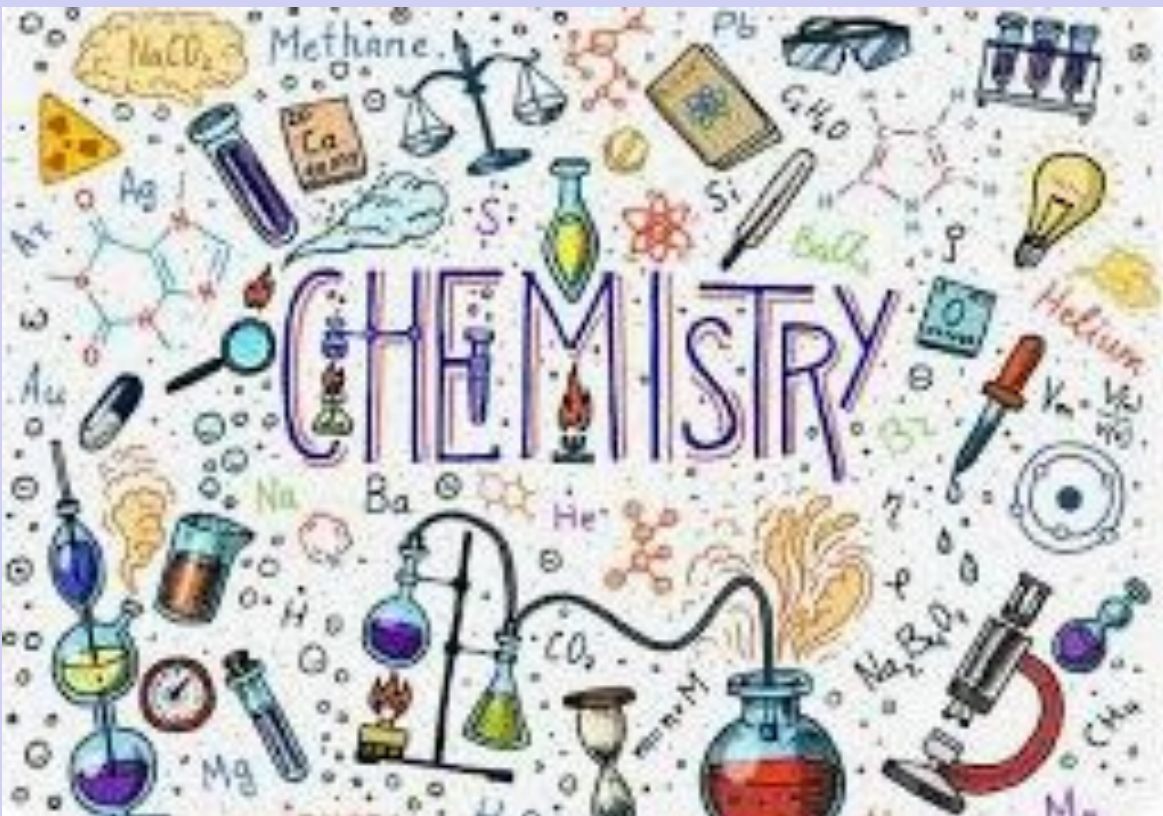


Welcome to A-Level Chemistry

- Mrs Laxton & Miss Thring



Introduction

- A-Level Chemistry is an excellent subject to study for many reasons
- **Interesting**, diverse and is evident in everyday life
- Develops a wide range of **skills**
 - Analysis and problem solving
 - Time management and organisation
 - Written and oral communication
 - Monitoring/maintaining records and data
 - Team work and independent thinking
 - Research and presentation
- **Open doors** to a variety of careers/courses
 - 'facilitating subject'
 - Needed for Medicine and Veterinary courses

Introduction continued

- But:
- Chemistry is a **demanding** A-Level
(often ranked in the top 5 subjects for A-level)
- GCSE Chemistry to A-level, will be one of the **biggest leaps** in your educational life.



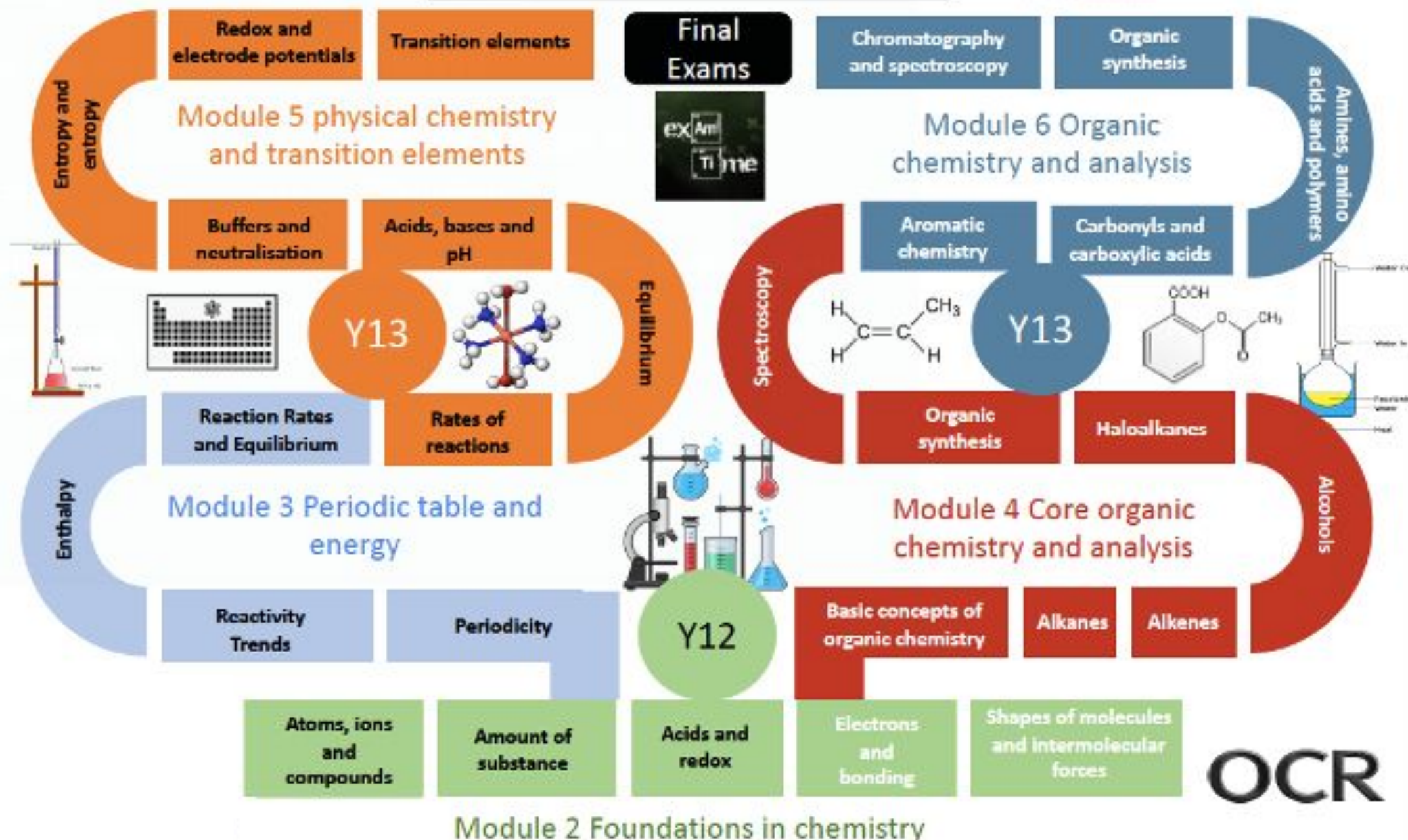
OCR Course structure and exams

| Content Overview | Assessment Overview | |
|--|--|--|
| <p>Content is split into six teaching modules:</p> <ul style="list-style-type: none"> Module 1 – Development of practical skills in chemistry Module 2 – Foundations in chemistry Module 3 – Periodic table and energy Module 4 – Core organic chemistry Module 5 – Physical chemistry and transition elements Module 6 – Organic chemistry and analysis <p>Component 01 assesses content from modules 1, 2, 3 and 5.</p> <p>Component 02 assesses content from modules 1, 2, 4 and 6.</p> <p>Component 03 assesses content from all modules (1 to 6).</p> | <p>Periodic table, elements and physical chemistry (01)</p> <p>100 marks</p> <p>2 hours 15 minutes written paper</p> | <p>37%</p> <p>of total A level</p> |
| | <p>Synthesis and analytical techniques (02)</p> <p>100 marks</p> <p>2 hours 15 minutes written paper</p> | <p>37%</p> <p>of total A level</p> |
| | <p>Unified chemistry (03)</p> <p>70 marks</p> <p>1 hour 30 minutes written paper</p> | <p>26%</p> <p>of total A level</p> |
| | <p>Practical Endorsement in chemistry (04)</p> <p>(non exam assessment)</p> | <p>Reported separately</p> <p>(see Section 5)</p> |

Inorganic

A Level Chemistry Journey

Organic



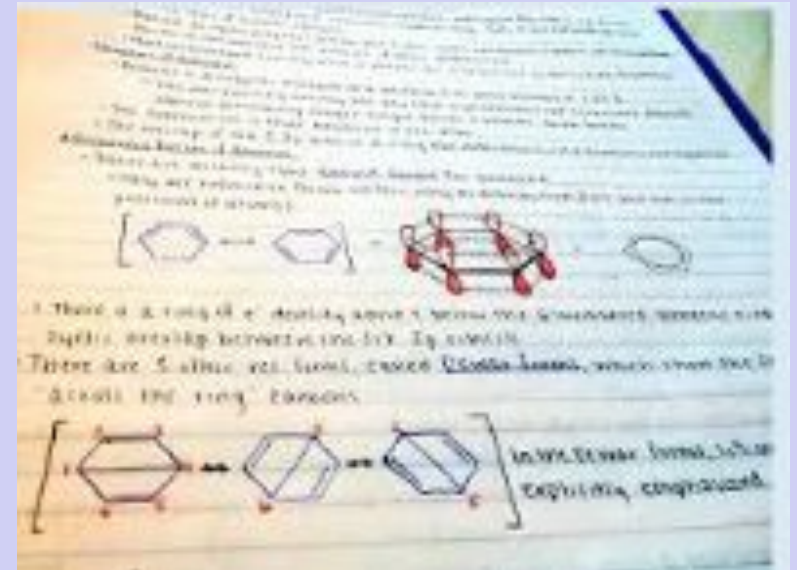
Assessed Practical's (PAG)

- These test our practical skills on a number of key experiments
- Lab books to record work
- Develop skills and techniques
- Runs throughout the course
- 12 key practical's (at least)
- Smaller groups with more hands on experience
- Additional Chemistry technician support
- You will need to own (borrow) a lab coat



Expectations

- Attendance needs to be good
 - catching up on missed work is essential
- Attentive and focussed in lessons- asking if you are unsure
- Organised
 - **Folder** and notes (with dividers)
 - Dates, subject, teacher
 - **Clear** and tidy
 - **Filed**
- Punctuality
- Homework (Essential practice)



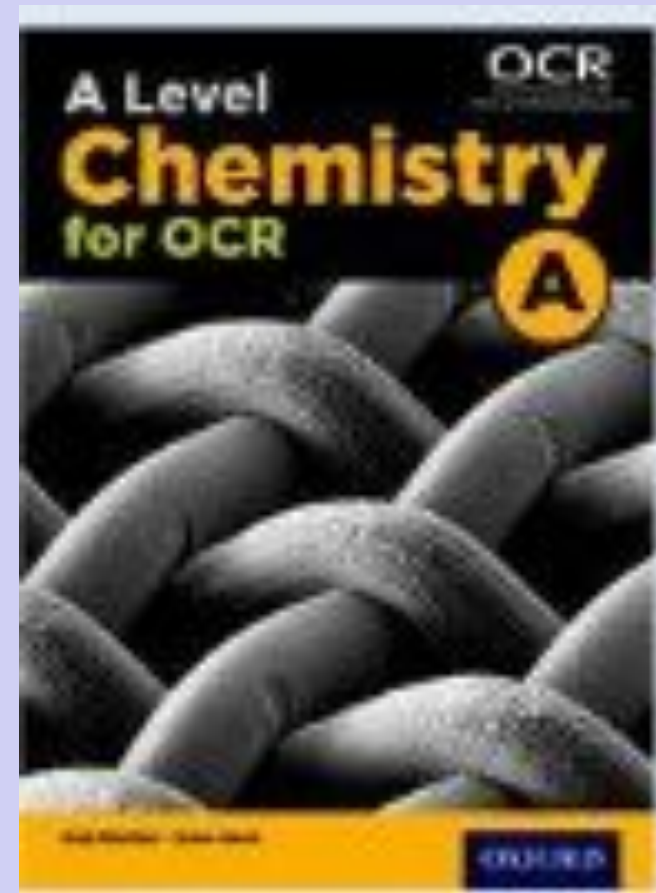
Assessment

- Regular homework
 - Essential practise to ID strengths and weakness
- Outline and Progress Sheets (OAP)
 - Key ideas and concepts
 - RAG rated to track learning
- End of Topic and Mid topic tests
 - Past questions
 - Feedback given on weaknesses

| Oxford A Level Sciences | | |
|----------------------------|--|--------------------------|
| OCR Chemistry A | | |
| Atoms, ions, and compounds | | |
| Specification reference | Checklist questions | |
| 2.1.1a | Can you describe isotopes as atoms of the same element with different numbers of neutrons and different masses? | <input type="checkbox"/> |
| 2.1.1 b | Can you describe atomic structure in terms of the number of protons, neutrons and electrons for atoms and ions, given the atomic number, mass number and any ionic charge? | <input type="checkbox"/> |
| 2.1.1 c | Can you explain the terms: relative isotopic mass (mass compared with $1/12$ th mass of carbon-12) and relative atomic mass (weighted mean mass compared with $1/12$ th mass of carbon-12), based on the mass of a ^{12}C atom, the standard for atomic masses? | <input type="checkbox"/> |
| 2.1.1 d | Can you use mass spectrometry? | <input type="checkbox"/> |
| 2.1.1 d i | Can you use mass spectrometry to determine relative isotopic masses and relative abundances of the isotopes? | <input type="checkbox"/> |
| 2.1.1 d ii | Can you use mass spectrometry to calculate the relative atomic mass of an element from the relative abundances of its isotopes? | <input type="checkbox"/> |
| 2.1.2 a | Can you write formulae of ionic compounds from ionic charges? | <input type="checkbox"/> |
| 2.1.2 a i | Can you predict ionic charge from the position of an element in the periodic table? | <input type="checkbox"/> |
| 2.1.2 a ii | Can you recall the names and formulae for the following ions: NO_3^- , CO_3^{2-} , SO_4^{2-} , OH^- , NH_4^+ , Zn^{2+} , and Ag^+ ? | <input type="checkbox"/> |
| 2.1.2 b | Can you construct balanced chemical equations (including ionic equations), including state symbols, for reactions studied and for unfamiliar reactions given appropriate information? | <input type="checkbox"/> |

Resources

- Textbook Oxford
- Kerboodle online book and resources to support learning
- Revision Guide
- Chemguide (www.chemguide.co.uk)
- A-Level Notes (<http://www.a-levelnotes.co.uk/ocr-chemistry-notes-new-spec.html>)
- Knock Hardv



Support

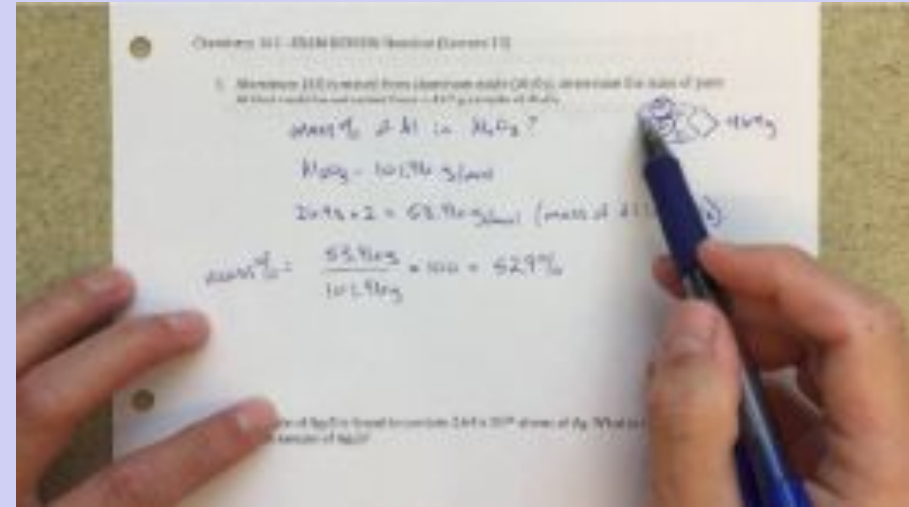
- Be prepared to ask questions (in and out of lessons)
- You can always email if you have an issue or problem
- Work on problems together
- Technician support during course
- Two teachers

Tips for success

- No substitute for hard work and commitment
 - Consistency is the key - not a last dash cramming session
 - Both years are important
- Read around the subject
 - Read the next section of the text book to get ahead
 - Read the support guides on kerboodle before each chapter
 - After the lesson file your work, and re-read it (do you understand what it says)
- Questions - make a note of any you have

Tips for success

- Practise, practise, practise!
 - Exam questions
 - Study the mark-schemes
- Get comfortable with Maths
 - Ask for help if you are struggling
- GCSE - Learn the material A-Level- understand and learn



Tips for Success

- Do not give up and persevere
- You will not get every topic first time



**"Don't be upset by
the result you
didn't get
with the work
you didn't do."**

Why does wine go off?

Taster Lesson

Why does wine go off?

| | |
|---------------|---|
| Must | <ul style="list-style-type: none">• Give examples of different organic compounds |
| Should | <ul style="list-style-type: none">• identify which organic compounds are oxidised by acidified potassium dichromate |
| Could | <ul style="list-style-type: none">• explain why does wine goes off• explain how breathalysers work. |



Making wine and cider

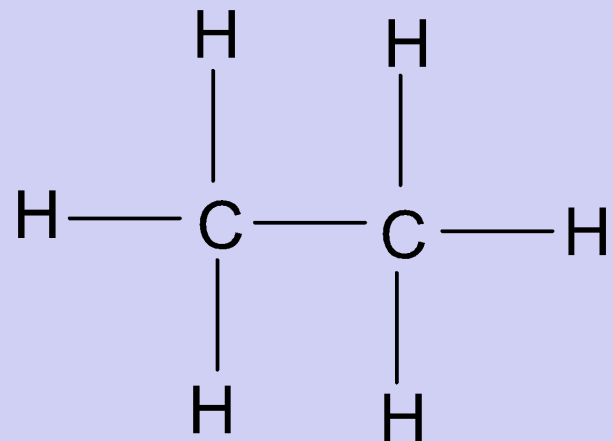
Alcohol has been produced by fermentation of sugars for thousands of years.

Sugar from fruit or grains such as wheat and barley is mixed with yeast and water, which produces ethanol and other compounds.



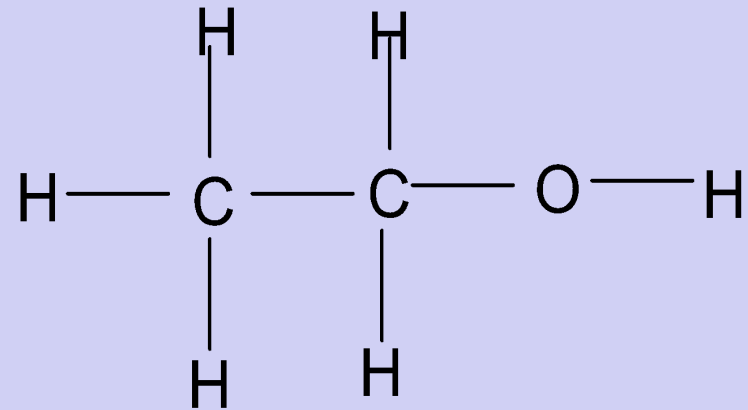
Alkanes

- Only carbon and hydrogen
- All single bonds



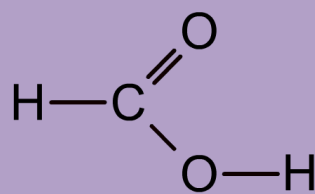
Alcohols

- Only one oxygen
- Has an OH group

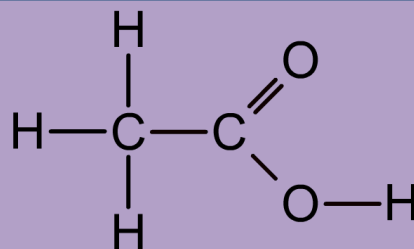


Homologous Series

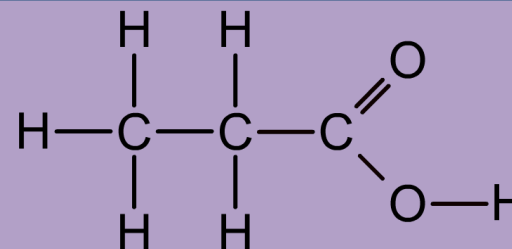
A **homologous series** is a group of molecules with the same functional group but a different number of $-\text{CH}_2$ groups. (LEARN THIS)



methanoic acid
(HCOOH)



ethanoic acid
(CH_3COOH)



propanoic acid
($\text{CH}_3\text{CH}_2\text{COOH}$)

Functional groups determine the pattern of reactivity of a homologous series, whereas the carbon chain length determines physical properties such as melting/boiling points.

What are alcohols?

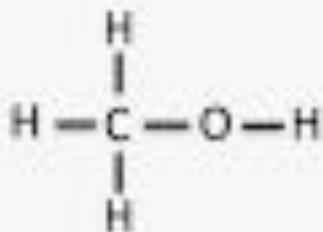
Alcohols are a **homologous series** of organic compounds with the general formula $C_nH_{2n+1}OH$ and names ending **-ol**. The functional group in alcohols is the **hydroxyl group**: $-OH$. Which is responsible for the typical chemical reactions.

| No. of carbon atoms | Molecular formula | Name |
|---------------------|-------------------|----------|
| 1 | CH_3OH | methanol |
| 2 | C_2H_5OH | ethanol |
| 3 | C_3H_7OH | propanol |
| 4 | C_4H_9OH | butanol |
| 5 | $C_5H_{11}OH$ | pentanol |
| 6 | $C_6H_{13}OH$ | hexanol |

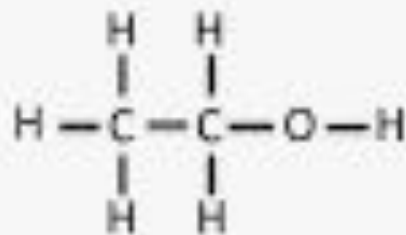
Task 1: Make the first 3 alcohols

Alcohols (R-OH)

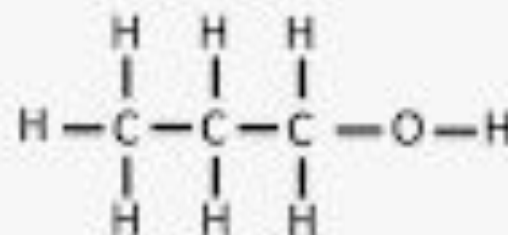
methanol
 CH_3OH



ethanol
 $\text{CH}_3\text{CH}_2\text{OH}$



propanol
 $\text{CH}_3\text{CH}_2\text{CH}_2\text{OH}$



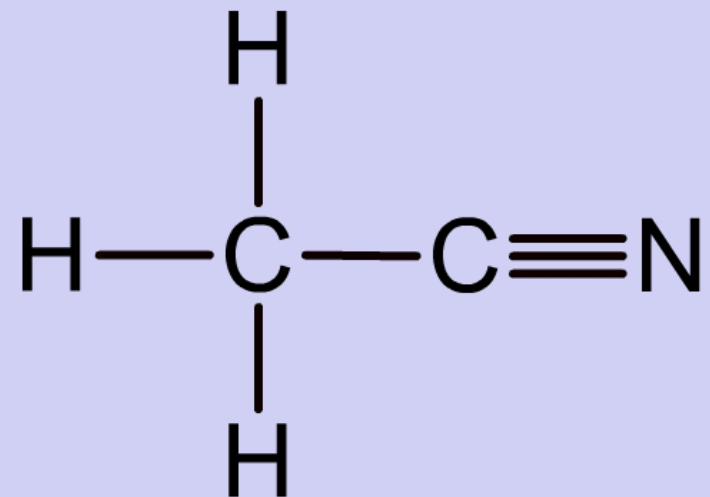
Molecular Formulae

- The molecular formula shows the number of each type of atom present in one molecule.
- Can you write the molecular formula for the first 3 alcohols?

| | | |
|-------------|----------------------------------|---|
| Methanol | CH ₃ OH | <pre> H H - C - OH H</pre> |
| Ethanol | C ₂ H ₅ OH | <pre> H H H - C - C - OH H H</pre> |
| Propan-1-ol | C ₃ H ₇ OH | <pre> H H H H - C - C - C - OH H H H</pre> |

Displayed Formula

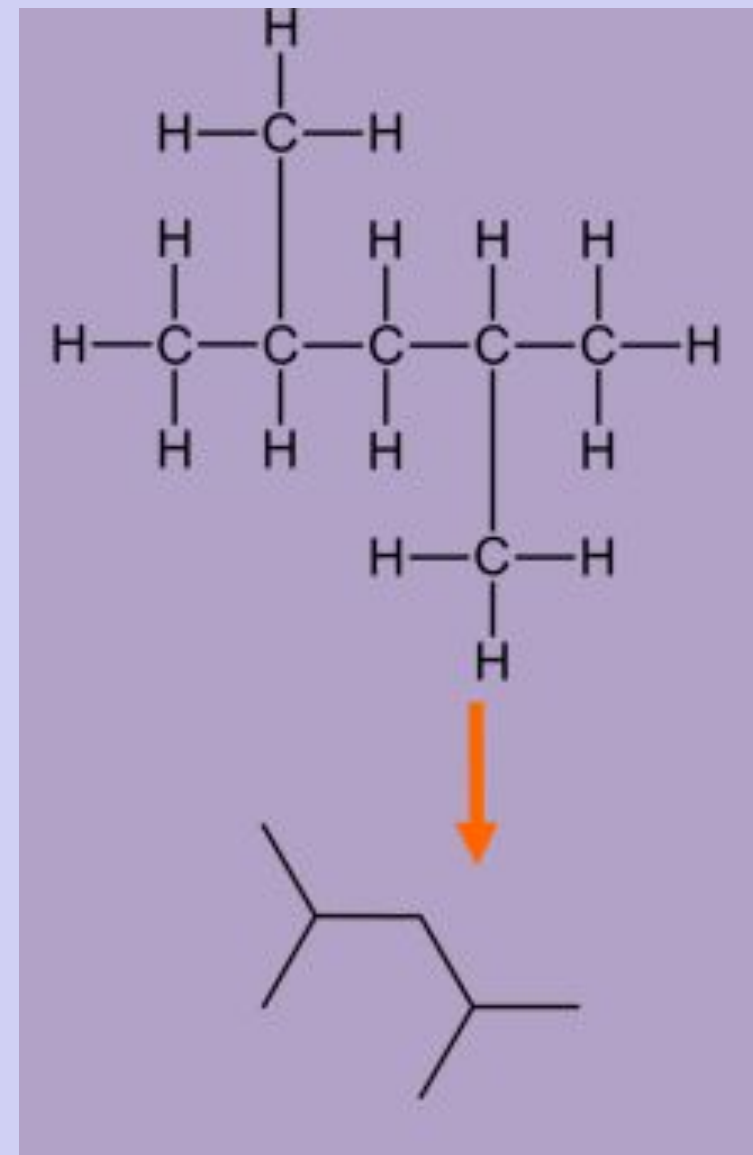
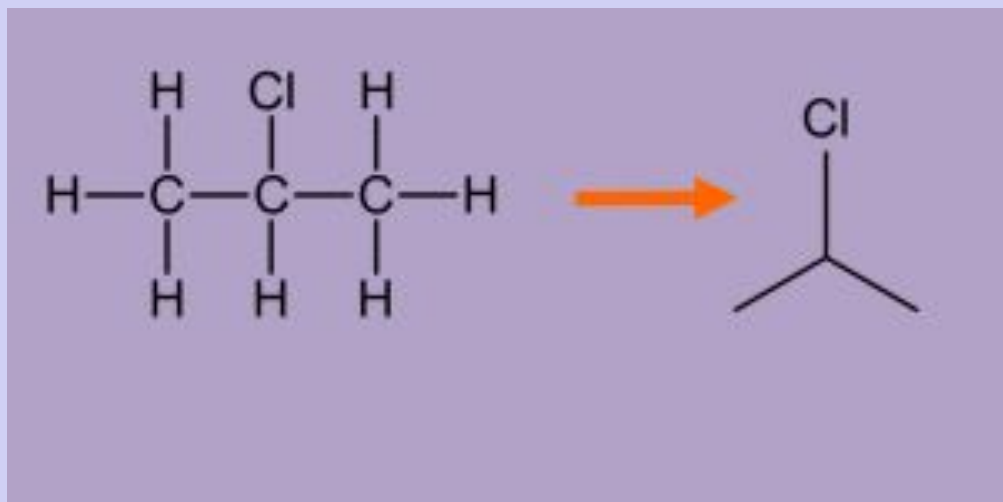
- Shows the arrangement of atoms in a molecule, as well as all the bonds



- Draw the displayed formula for the first three alcohols

Skeletal formula

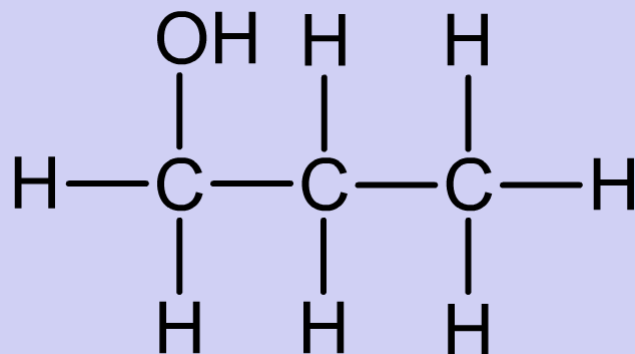
- Shows the bonds between carbon atoms, with H atoms omitted, other atoms are shown
- Draw the skeletal formula for your 3 alcohols



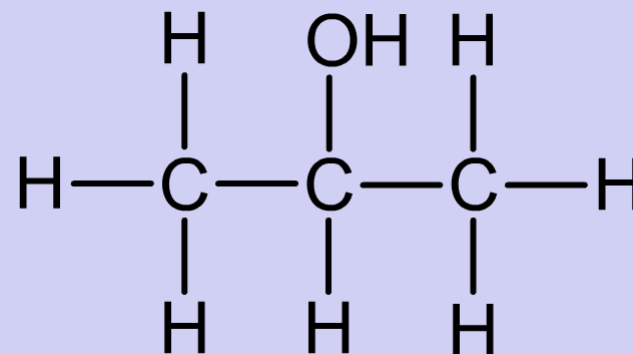
Naming alcohols

Alcohols with three or more carbon atoms display **positional isomerism**.

The number of the carbon to which the hydroxyl groups is attached is written before the *-ol*.



propan-1-ol



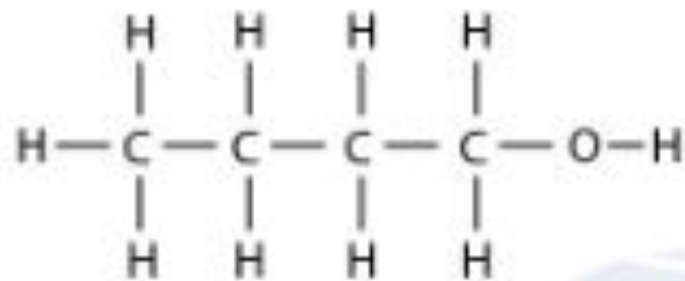
propan-2-ol

Activity: Molymods

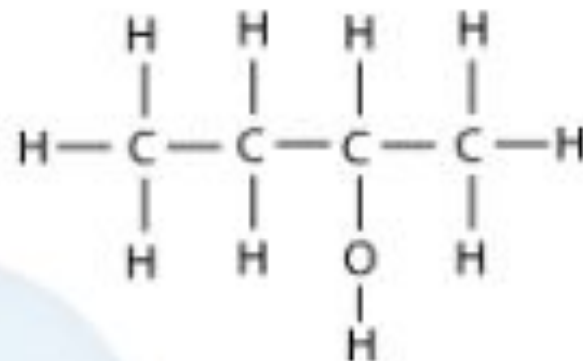
- How many isomers can you make of Butanol?

Activity: Molymods

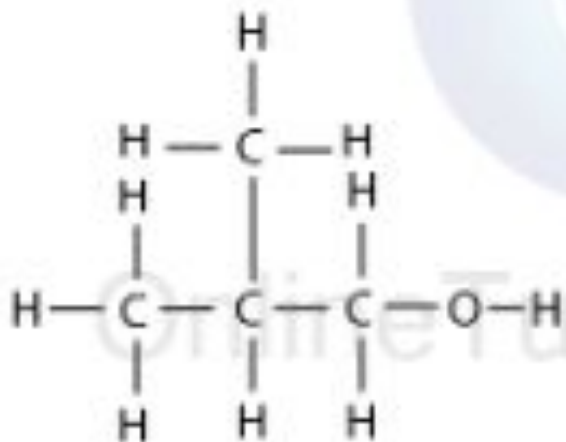
- How many isomers can you make of Butanol?



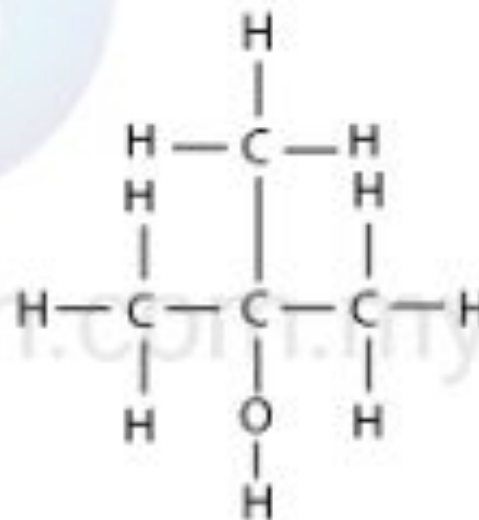
Butan-1-ol



Butan-2-ol



2-methylpropan-1-ol

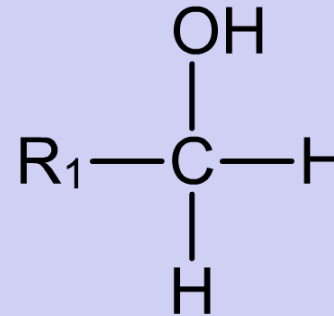


2-methylpropan-2-ol

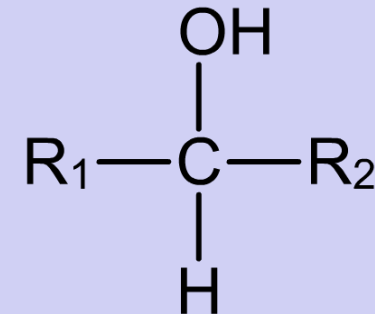
Primary, secondary and tertiary

A chain of carbon atoms can be represented by R when drawing the structure. This is referred to as an **R group**.

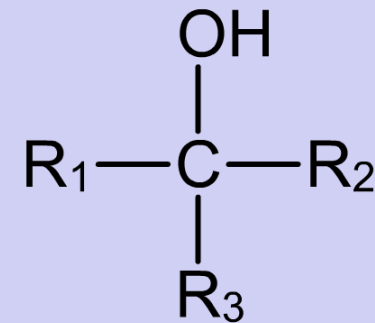
- **Primary (1°) alcohols** have one R group attached to the carbon to which the OH group is attached.



- **Secondary (2°) alcohols** have two R groups attached to the carbon to which the OH group is attached.



- **Tertiary (3°) alcohols** have three R groups attached to the carbon to which the OH group is attached.



Testing drivers for ethanol



Roadside
breathalyser

Primary alcohols

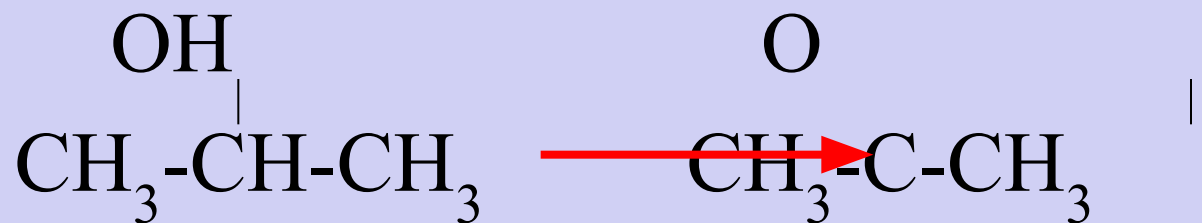
ethanol \longrightarrow ethanal



Primary alcohols are oxidised to aldehydes

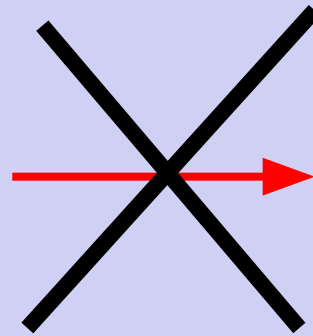
Secondary alcohols

propan-2-ol \longrightarrow propanone



Secondary alcohols are oxidised to ketones

Tertiary alcohols



No reaction

Tertiary alcohols are **not** oxidised, no spare hydrogen on the carbon containing the hydroxy group

Road side breathalysers

Original breathalyser is based on the oxidation of ethanol to ethanal and ethanoic acid by potassium dichromate.

Amount of colour change tells the amount of alcohol

orange ☐ green

'Alcolmeter' is based on an electrochemical cell
Two reactions occur at electrodes

1. Oxygen is reduced to water
2. Ethanol is oxidised to ethanoic acid

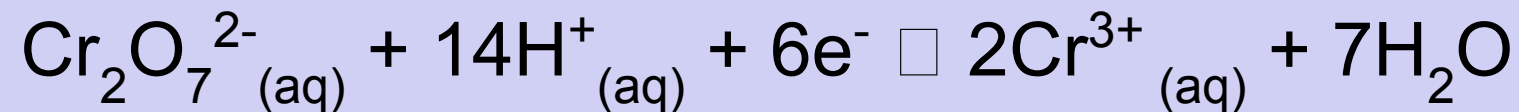
Instrument is calibrated with different concentrations of ethanol in air

green ☐ amber ☐ red

Activity: MD1.1



- Alcohols can be oxidised by using acidified potassium dichromate



orange



green

| Chemical | Result |
|--------------------|--------|
| Propan-1-ol | |
| Propan-2-ol | |
| 2-methyl-propan-ol | |

Summary

1° alcohol $\xrightarrow{\text{oxidises}}$ aldehyde $\xrightarrow{\text{oxidises}}$ carboxylic acid

2° alcohol $\xrightarrow{\text{oxidises}}$ ketone $\xrightarrow{\text{no reaction}}$ no reaction

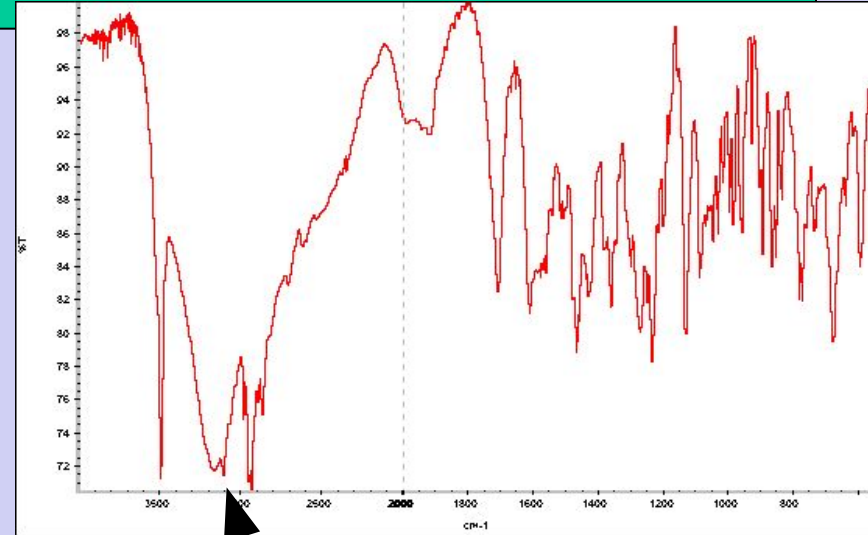
3° alcohol $\xrightarrow{\text{no reaction}}$ no reaction

Dichromate reduces 1°, 2° alcohols and aldehydes

At the police station



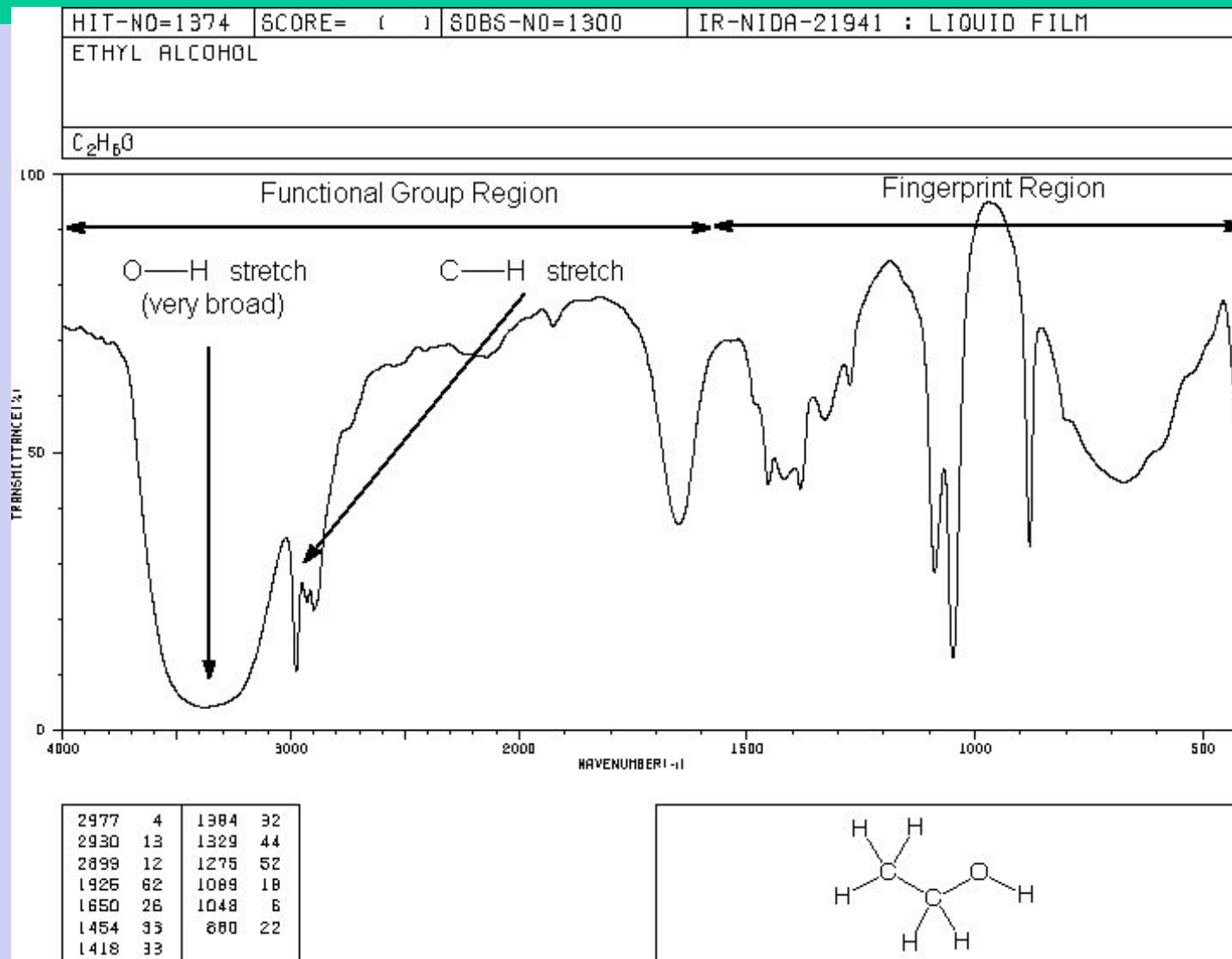
Infrared spectrometer
More accurate



Depth of peak is
related to ethanol
content in breath

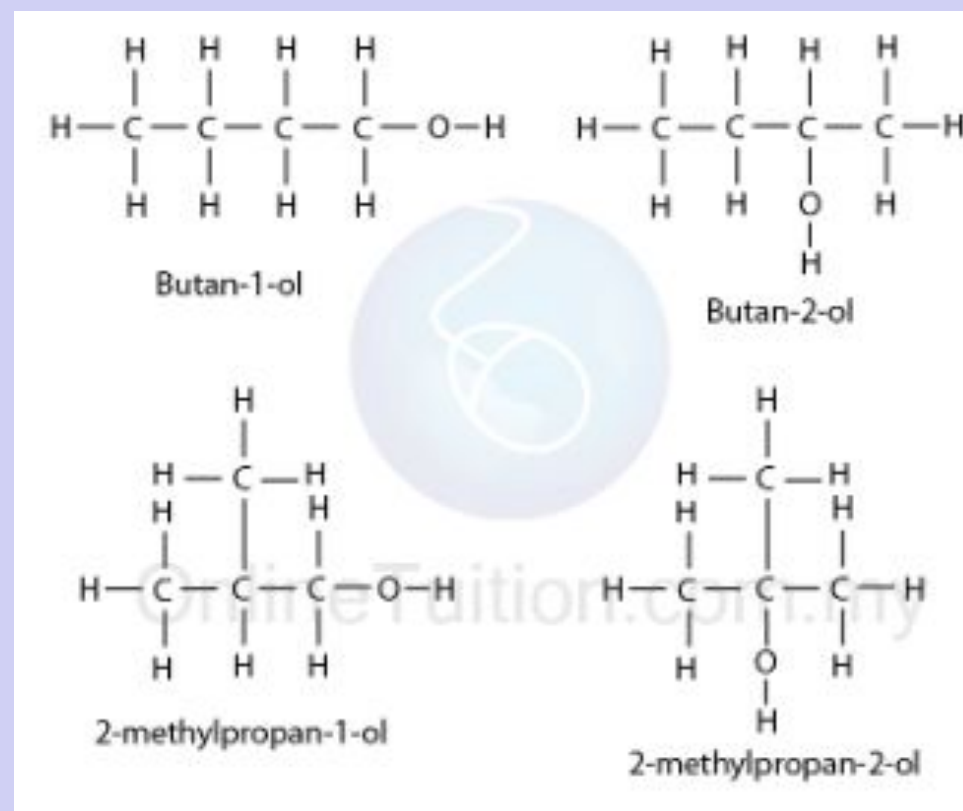


Infra red spectrum of ethanol



Activity: Molymods

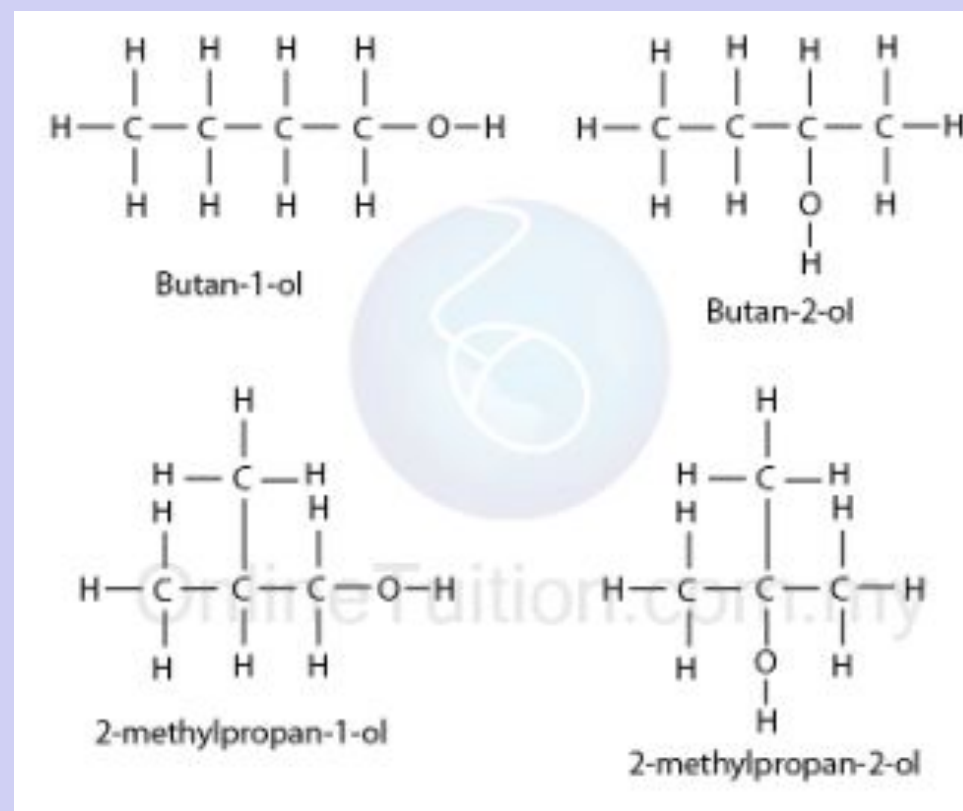
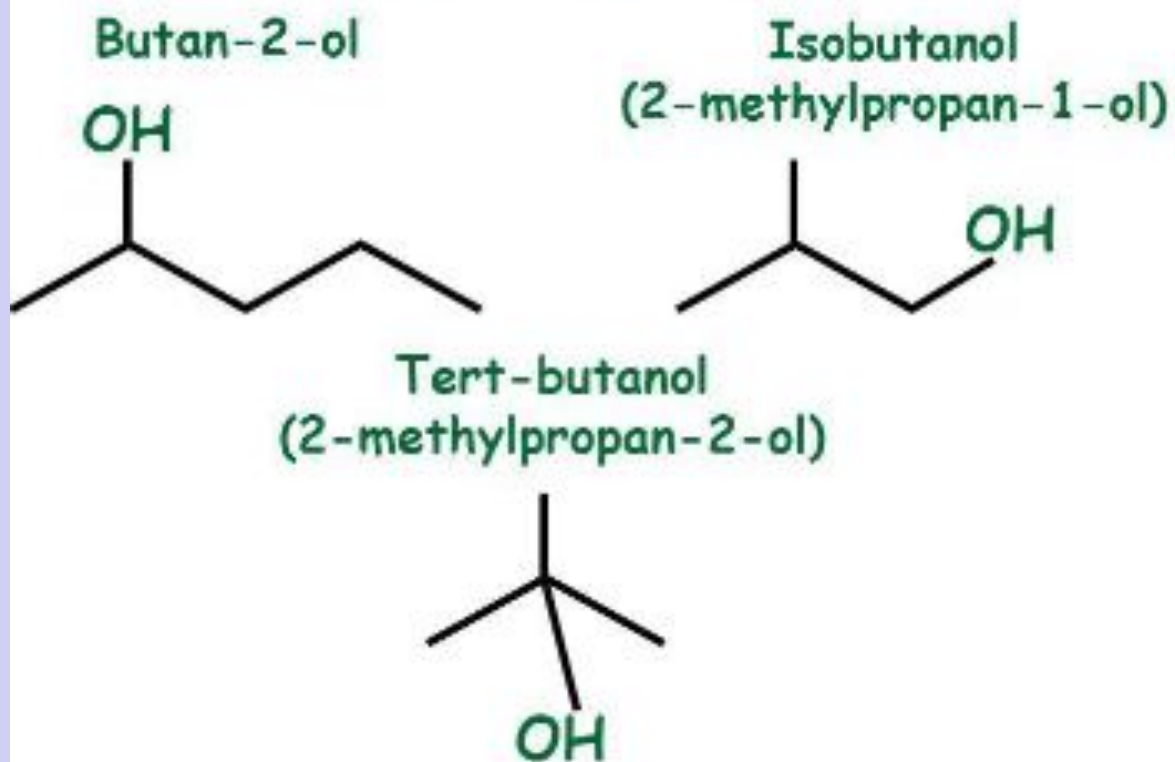
- Can you draw the skeletal formula for each isotope of Butanol?



Activity: Molymods

- Can you draw the skeletal formula for each isotope of Butanol?

Isomers of butan-1-ol



Activity: Molymods

| Compound | Formula |
|--------------------|--|
| Propan-1-ol | $\text{CH}_3\text{CH}_2\text{CH}_2\text{OH}$ |
| Propan-2-ol | $\text{CH}_3\text{CHOHCH}_2$ |
| 2-methyl-propan-ol | $\text{CH}_3\text{COHCH}_3\text{CH}_3$ |
| Propanal | $\text{CH}_3\text{CH}_2\text{CHO}$ |
| Propanone | CH_3COCH_3 |
| Propanoic acid | $\text{CH}_3\text{CH}_2\text{COOH}$ |