

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated April 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school needs. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please Visit [gov.uk for therevised](#) DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

Created by: Supported by:

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£17,490
How much (if any) do you intend to carry over from this total fund into 2023/24	£0
Total amount allocated for 2023/24	£17,490

Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£17,490 based on 2022/23 (TBC from Finance team)
PE and Sports Premium Strategy Statement 2022-2023	HOH Primary Sports Premium Statement 2022 - 2023 Actual Impact T6 2023


<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Years 6 through to year 2 will complete one team on swimming and water safety as part of the curriculum.</p> <p>Term 6 will be allocated for extra intervention to support non-swimmers (not achieved the expected levels 25m by the end of year 6)</p> <p>Water safety will be delivered to pupils who have achieved the 25m expected level only.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	<p>Year 6 (date: 1st Aug 2023)</p> <p>25m Completed 24%</p> <p>10m Completed 52%</p> <p>5m Completed 55%</p> <p>Year 6 final outcome 2024:</p> <p>TBC</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>Front crawl 100%</p> <p>Backstroke TBC</p> <p>Breaststroke TBC</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>55%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Funding will support Term 6 intervention to support non-swimmers</p>

Academic Year: 2023/24	Total fund allocated: 17,490	Date Updated:			
Key indicator 1: delivery of the National Curriculum			Percentage of total allocation: 29%		
			Survey to be completed - TBC		
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding Allocated: Total £5,040	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>	
<p>1 -The Howard Sports Package</p> <ul style="list-style-type: none"> - To improve the standards of PE taught from all teachers by providing detailed and descriptive lesson plans, differentiated to challenge all pupils. - 1 to 1 coaching for non-specialist teachers. - Training sports leaders and dinner supervisors to have greater knowledge of playground activities. - Play leader training - Teaching CPD <p>2 - PE HUB</p> <ul style="list-style-type: none"> - High quality PE planning resources that empower primary teachers to deliver physical education lessons. <p>3 - Balance bikes YrR</p>	<ul style="list-style-type: none"> - Support for PE co-ordinator allows for increased capacity to support all staff for a longer term. - Improve the overall quality of teaching and learning by increasing the capacity of class teachers. - Improve the overall quality of subject knowledge - Staff have access to CPD programmes, including swimming courses. - Access to 14 sports festivals and MYG <ul style="list-style-type: none"> - Lesson plans are easily located in year pouches. These are divided into various different sports with clear lesson plans which lead to an overall termly outcome <ul style="list-style-type: none"> - getting them off to the best start in cycling and assisting 	Funding Allocated: £1500 £455 £360			

<ul style="list-style-type: none"> - the programme is designed to help children gain the confidence and skills required to ride a pedal bike independently, <p>5 - Sports Equipment</p> <ul style="list-style-type: none"> - To improve standards in Primary PE lessons and to ensure that all pupils access a broad and balanced curriculum. This will allow them to learn skills in a wide range of sports and a variety of activities 	<p>their ability to participate in Bikeability at a later stage.</p> <ul style="list-style-type: none"> - A range of resources are readily available and lessons cater for a range of different abilities and to support the development of motor confidence. - Lunchtime and play Leaders Equipment 	<p>£2725</p>		
<p>Key indicator 2: Swimming Lessons</p>				<p>Percentage of total allocation: 3%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding Allocated: Total £500</p>	<p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i></p>	<p><i>Sustainability and suggested next steps:</i></p>
<p>1. To improve the standards of swimming in identified year groups with the outcome linking to the National Curriculum that all pupils can swim 25m of a recognised stroke.</p>	<ul style="list-style-type: none"> - Rain attachment of swimming to ensure that Year 2-6 have the opportunity to swim throughout the academic year, achieving a basic level of competence and development of all children. - Including national certification and reward. - Staff CPD 	<p>£500</p>		

Key indicator 3: Extra curriculum				Percentage of total allocation:
				29%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding Allocated: Total £5000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1 - Development of the after school club offered throughout the term.	<ul style="list-style-type: none"> - To offer a range of PESSPA which will encourage pupils to increase their participation in sporting activities. (toward the 30 mins a day). This will include Football, Yoga, Cricket, Dance, netball etc - To encourage and develop cardio-vascular fitness as well as gross-motor control. - Providing access to clubs to interest less-motivated pupils 	£4000		
2 - Providing access to Mini Youth-Games Events (including transport costs)	<ul style="list-style-type: none"> - To develop resilience and actively encourage children to take part in competitive sport against other local schools in a range of events. - Ensure transport costs are not a barrier to attendance. - Ensure the school has a uniform kit to represent the school at events. 	£1000		

Key indicator 4: Funding for secondary PE teacher to provide cross-phase lessons				Percentage of total allocation:
				39%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding Allocated: Toal £6950	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Funding for secondary PE teacher to provide cross-phase lessons	<ul style="list-style-type: none"> - Children have access to highly effective sports teaching. - Teachers receive regular CPD by observing and co-teaching with a PE subject specialist. - Cross Phase/curriculum lead 	£6950		

Signed off by	
Head Teacher:	
Date:	04/09/23
Subject Leader:	C Paton
Date:	3/9/23
Governor:	
Date:	

Created by: C Paton

Supported by: