	Module 1	Module 2	Module 3	Module 4	Module 5	Module 6
	Year 1 - Art and Design	Year 1 - Art and Design	Year 1 - Art and Design	Year 1 - Art and Design	Year 1 - Art and Design	Year 1 - Art and Design
	Module 1	Module 2	Module 3	Module 4	Module 5	Module 6
Focus	Painting	Drawing	Print Making	Textiles	Sculpture	Collage
Skills	Begin to explore and experiment with the primary colours Mis primary colours to create secondary colours Describe collections of clause Discours and use wenn and cold colours Discours and use wenn and cold colours and use wenn and cold colours Explore a range of point, brush sizes and tools  Explore a range of point, brush sizes and tools	Explore a range of drowing tools to make marks Bagin to control the pace of marks made with a range of media Drow an different surfaces Drow and different surfaces Drow the minimagination Explore drowing from observation Explore drowing tom observation Produces or tong of partners and features	Take rubbings from textured surface: e.g. leaf, coin, tree bork Print prictures with a range of moterials e.g. sponge, reels: Begin to explore impressed printing e. g. with Systems Begin to identify different forms of printing e.g books, newspapers, fabric, wallpaper	Bagin to identify different forms of textiles, discussing textures Solve reparties in simple tethn work. Exploit how to these of needle Experience different approaches to simple weaving (paper, twigs) March and sort fabrics (colour, texture, length, size, shope)	Enjoy handling, feeling and monipularing a range of materials Construct using a range of media Construct using a range of media Construct using a variety of objects Build a construction using a variety of objects Discuss the different types of buildings in their locality	Begin to use scissors and feering to create a range of shapes Explores different methods of fixing one moterial to another Create an image from a variety of out or to media Arange and give moterials to different backgrounds
	Year 2 - Art and Design	Year 2 - Art and Design	Year 2 - Art and Design	Year 2 - Art and Design	Year 2 - Art and Design	Year 2 - Art and Design
	Tear 2 - Art and Design Module 1	rear 2 - Arr and Design Module 2	rear 2 - Art and Design Module 3	rear 2 - Arr and Design Module 4	Tear 2 - Art and Design  Module 5	rear 2 - Art and Design Module 6
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Focus	Print Making	Drawing	Sculpture	Textiles	Pointing	Collage
Skills	Explore repeated printing using a range of simple methods Explore relief printing using string and card Develop an impressed image Identify a wider range of printed forms in everyday life and consider how the processes have changed over time	Experiment with tools and surfaces Draw experiences and feelings - Skatch to make records Begin to control marks made with different media Investigate ten by drawing light/draw lines using pencil Investigate ten by drawing light/draw lines using pencil Investigate textures and produce an expanding range of patterns	Show an owareness that natural and human mode materials can be used to create sculpture Create models from imagination and direct observation. Join materials together and apply decorative techniques Replicate patterns and textures in a '30 form Discuss the work of other sculptors and relate these to their own ideas and designs	Identify and discuss different forms of textiles and their uses Show an awareness and name a range of different fabric Gain confidence stitching two pieces of fabric together. Explain how to thread a needle and have a	Begin to describe a range of colours Mix a range of secondary and tertinary colours Be able to discuss the colour wheel Talk about why they have selected acolours for their artwork Begin use a range of point and discuss why some are more suited to particular painting styles	Develops a range of cutting, tearing and fixing techniques to create a specific picture. Use scissors in a controlled way to act with occurry. Fold, crumple, tear and overlap papers to create an image. Has experience of adhesives and decides on most effective for a given task.
	Year 3 - Art and Design	Year 3 - Art and Design	Year 3 - Art and Design	Year 5 - Art and Design	Year 3 - Art and Design	Year 5 - Art and Design
	Module 1	Module 2	Module 3	Module 4	Module 5	Module 6
Focus	Pointing	Print Making	Collage	Drawing	Textiles	Sculpture
Skills	sis, / create colour for one on a larger earlie, (west).  Explore a workery of media to create colour (point, croyon, coloured pencil, textiles, inis, postels etc demonstrate increasing control of the types of marks made to create certain effects	Design and create a repeated relief print considering background paper Use skettbooks to explore and divelop print moleing danger where needed Use skettbooks to explore and divelop print moleing danger where needed where the print of the printing and mole printing backer into it one country to yodding white Danker / Lighten colours without saling black / white	Understand the properties of different glue and how these can be used to fix materials together that callings as a movem of collecting lines and information to build a visual breistness Callett and select factures papers to form a callingst image.	Experiment with various pencils Deen from document and divelop ideas Deen from document and imagination Deen from document Deen from with occurring Deep in the deen from perimen and Deen from the Deen from	Use a variety of techniques of printing, dying, wearing and stitching to create different textural effects. Segment of the control of the co	Pion, shape, mould and make constructions from different materials. Understood the different adhesives and methods used in construction produce more incircus surface patients using a range of processes. Show an exemented of how testure, form and phape can be transferred from 20 to 3D Model for and manuface.
	Year 4 - Art and Design	Year 4 - Art and Design	Year 4 - Art and Design	Year 4 - Art and Design	Year 4 - Art and Design	Year 4 - Art and Design
	Module 1	Module 2	Module 3	Module 4	Module 5	Module 6
Focus Skills	Discuss the work of other sculptors and orthests and how these hove influenced their own work.  / design so site, organized way, coming for equipment. Source work to continue of a later date Makes site to just necessary even of the yequirment. Source work to continue of a later date Makes site to just necessary even of explain why Adapt work when necessary and explain why Commissive averages is in-inviconmental sculpture FOCUS - design and make a Greek por Anta's Class Gleekery	Notice from tonce and shades using what, you and block Concern colors and appear why this search Concern colors and appear why this search and appear when the search of your colors and the stake Select colors to wife	Collage  Develops experience in embedishing, using more advanced joining techniques Experiment with a range of collage techniques such as tearing, overlapping and layering to create colleged images	Print Making  Beign and create a Calingraph print using a range of materials  Explore the process of mone printing  Democrative on eventures of printing with multiple colours  Democrative on eventures of printing onto tabric and confider the difference to printing onto page.	Consider scale and proportion Center scale and proportion Center scale and proportion Center scale and center scale and center scale Center scale and information Center scale and information Plan and collect source material Develop tacking-scale scale scale scale scale and center scale and	Textiles  Become confident with a range of stitches to stitch a range of fabrics together Record textile explorations and experimentation as well as trying out ideas Clange and modify threads and fabrics, use language experignish to stall and technique
	Year 5 - Art and Design	Year 5 - Art and Design	Year 5 - Art and Design	Year 5 - Art and Design	Year 5 - Art and Design	Year 5 - Art and Design
	Tear 5 - Art and Design  Module 1	Module 2	Module 3	Module 4	Module 5	Tear 5 - Art and Design Module 6
Engue	Module 1 Drawing	Module 2 Textiles	Sculpture	Print Making	Module 5  Collage	Painting
Skills	Note in sustained and independent any root of the country of the c	Show experience in painting, printing and dveing fabric	Sociative  Develop an addresseding of different region finitioning work (e.g. glass, point, posits), vanishing between the property of the pro	Gain experience in overlapping colours Start to overlay prints with other media	Longe To create a photomortage using given photographs from a range of sources. Add callage to a pointed, printed or drawn background to enhance work.	Position of discuss his pint, tone, shocked end model when the pint of the pin
	Year 6 - Art and Design	Year 6 - Art and Design	Year 6 - Art and Design	Year 6 - Art and Design	Year 6 - Art and Design	Year 6 - Art and Design
	Module 1	Module 2	Module 3	Module 4	Module 5	Module 6
Focus	Drawing	Textiles	Sculpture	Collage	Print Making	Painting
Skills	Select appropriate media and techniques to achieve a specific outcome Develop their own style Draw for a sustained period of time over a number of sessions Use tone in drawings to achieve depth Develop drawing with perspective and focal points Adopt drawings cocording to evaluations and discuss further developments	Experiment in a range of techniques, exploring ideas in sketchbooks Use a number of different stitches creatively to produce different patterns and textures Design and create a textile piece, independently using a range of techniques Weave using pointings and photographs as a stimulus	Recognise sculptural forms in the environment and use these as inspiration for their own work Demonstrate experience in relief and freestanding work using a range of media Independently select sculpture as a method of producing work, if this firs the criteria of the task Conflidently carve a simple form	Use collage as a means of extending work from initial ideas Independently select a range of media to produce a collaged image	Use Thermofax screens to explore screen printing Combine different printing techniques within the same piece of artwork Use print as a starting point to embroidery	Select colour to express feelings Discuss harmonious and contrasting colours and their placement on the colour wheel Work in a sustined and independent way, developing own style Purposefully controlling the types of marks, brushstrokes used to create desired effect Use colours and brushstrokes to create atmosphere and light effects