

	Module 1	Module 2	Module 3	Module 4	Module 5	Module 6
Skills Builder - Progression Map						
	Year 1 - Skills Builder	Year 1 - Skills Builder	Year 1 - Skills Builder	Year 1 - Skills Builder	Year 1 - Skills Builder	Year 1 - Skills Builder
	Module 1	Module 2	Module 3	Module 4	Module 5	Module 6
Focus	Problem Solving	Creativity	Staying Positive	Aiming High	Leadership	Teamwork
Skills	Step 0 I complete tasks by following instructions Step 1 I complete tasks by finding someone to help if I need them	Step 0 I imagine different situations Step 1 I imagine different situations and can say what I imagine	Step 0 I can tell when I feel positive or negative Step 1 I can tell when others feel positive or negative	Step 0 I know when I am finding something too difficult Step 1 I know what doing well looks like for me	Step 0 I know how I am feeling about something Step 1 I know how to explain my feelings about something to my team	Step 0 I work with others in a positive way Step 1 I work well with others by behaving appropriately
	Year 2 - Skills Builder	Year 2 - Skills Builder	Year 2 - Skills Builder	Year 2 - Skills Builder	Year 2 - Skills Builder	Year 2 - Skills Builder
	Module 1	Module 2	Module 3	Module 4	Module 5	Module 6
Focus	Creativity	Staying Positive	Aiming High	Leadership	Teamwork	Problem Solving
Skills	Step 2 I imagine different situations and can bring them to life in different ways Step 3 I generate ideas when I've been given a clear brief	Step 2 I keep trying when something goes wrong Step 3 I keep trying and stay calm when something goes wrong	Step 2 I work with care and attention to detail Step 3 I work with pride when I am being successful	Step 2 I know how to recognise others' feelings about something Step 3 I manage dividing up tasks between others in a fair way	Step 2 I work well with others by being on time and reliable Step 3 I work well with others by taking responsibility for completing my tasks	Step 2 I complete tasks by explaining problems to someone for advice if I need Step 3 I complete tasks by finding information I need myself
	Year 3 - Skills Builder	Year 3 - Skills Builder	Year 3 - Skills Builder	Year 3 - Skills Builder	Year 3 - Skills Builder	Year 3 - Skills Builder
	Module 1	Module 2	Module 3	Module 4	Module 5	Module 6
Focus	Staying Positive	Aiming High	Leadership	Teamwork	Problem Solving	Creativity
Skills	Step 4 I keep trying when something goes wrong, and think about what happened Step 5 I keep trying when something goes wrong and help cheer others up	Step 4 I work with a positive approach to new challenges Step 5 I set goals for myself	Step 4 I manage time and share resources to support completing tasks Step 5 I manage group discussions to reach shared decisions	Step 4 I work well with others by supporting them if I can do so Step 5 I work well with others by understanding and respecting diversity of others' cultures, beliefs and backgrounds	Step 4 I explore problems by creating different possible solutions Step 5 I explore problems by thinking about the pros and cons of possible solutions	Step 4 I generate ideas to improve something Step 5 I generate ideas by combining different concepts
	Year 4 - Skills Builder	Year 4 - Skills Builder	Year 4 - Skills Builder	Year 4 - Skills Builder	Year 4 - Skills Builder	Year 4 - Skills Builder
	Module 1	Module 2	Module 3	Module 4	Module 5	Module 6
Focus	Aiming High	Leadership	Teamwork	Problem Solving	Creativity	Staying Positive
Skills	Step 6 I set goals informed by an understanding of what is needed Step 7 I set goals, ordering and prioritise tasks to achieve them	Step 6 I manage disagreements to reach shared solutions Step 7 I recognise my own strengths and weaknesses as a leader	Step 6 I contribute to group decision making Step 7 I contribute to group decision making, whilst recognising the value of others' ideas	Step 6 I explore complex problems by identifying when there are no simple technical solutions Step 7 I explore complex problems by building my understanding through research	Step 6 I use creativity in the context of work Step 7 I use creativity in the context of my wider life	Step 6 I keep trying when something goes wrong and encourage others to keep trying too Step 7 I look for opportunities in difficult situations
	Year 5 - Skills Builder	Year 5 - Skills Builder	Year 5 - Skills Builder	Year 5 - Skills Builder	Year 5 - Skills Builder	Year 5 - Skills Builder
	Module 1	Module 2	Module 3	Module 4	Module 5	Module 6
Focus	Leadership	Teamwork	Problem Solving	Creativity	Staying Positive	Aiming High
Skills	Step 8 I recognise the strengths and weaknesses of others in my team Step 9 I recognise the strengths and weaknesses of others in my team, and use this to allocate roles accordingly	Step 8 I contribute to group decision making, encouraging others to contribute Step 9 I improve the team by not creating unhelpful conflicts	Step 8 I explore complex problems by analysing the causes and effects Step 9 I create solutions for complex problems by generating a range of options	Step 8 I develop ideas by using mind mapping Step 9 I develop ideas by asking myself questions	Step 8 I look for opportunities in difficult situations, and share these with others Step 9 I look for opportunities in difficult situations, and adapt plans to use these opportunities	Step 8 I set goals and secure the right resources to achieve them Step 9 I set goals and plan to involve others in the best way
	Year 6 - Skills Builder	Year 6 - Skills Builder	Year 6 - Skills Builder	Year 6 - Skills Builder	Year 6 - Skills Builder	Year 6 - Skills Builder
	Module 1	Module 2	Module 3	Module 4	Module 5	Module 6
Focus	Teamwork	Problem Solving	Creativity	Staying Positive	Aiming High	Leadership
Skills	Step 9 I improve the team by not creating unhelpful conflicts Step 10 I improve the team by resolving unhelpful conflicts	Step 9 I create solutions for complex problems by generating a range of options Step 10 I create solutions for complex problems by evaluating the positive and negative effects of a range of options	Step 9 I develop ideas by asking myself questions Step 10 I develop ideas by considering different perspectives	Step 9 I look for opportunities in difficult situations, and adapt plans to use these opportunities Step 10 I look for opportunities in difficult situations, and create new plans to use these opportunities	Step 9 I set goals and plan to involve others in the best way Step 10 I create plans that are informed by my skill set and that of others	Step 9 I recognise the strengths and weaknesses of others in my team, and use this to allocate roles accordingly Step 10 I support others through mentorship