



The Hundred of Hoo Academy

Covid Recovery Premium Funding - Spend 2023/24

The recovery premium provides additional funding for state-funded schools in the 2022 to 2023 academic year. Building on the [pupil premium](#), this funding will help the Academy deliver evidence-based approaches for supporting disadvantaged pupils. The proposed Covid Recovery Premium spend has been analysed and signed off by the Academy's Governing body and its impact will be monitored and reviewed throughout the year by the Governing Body and Academies Director.

Schools should spend this premium on evidence-based approaches to support pupils. In line with the [Education Endowment Foundation's pupil premium guide](#). Like the pupil premium, schools can:

- spend the recovery premium on a wider cohort of pupils than those who are eligible for the funding
- direct recovery premium spending where they think the need is greatest

We have reviewed the [Education Endowment Foundation - Covid-19 Support Guide for Schools](#) to allocate the catch-up premium effectively.

Teaching and whole-school strategies

Supporting great teaching - Great teaching is the most important lever schools have to improve outcomes for their pupils.

Pupil assessment and feedback - Assessment can help teachers determine curriculum gaps and how to most effectively support their pupils. Every pupil will have been affected differently by Covid-19.

Transition support - All pupils will need support to transition back to school. However, there are particular challenges for pupils starting a new school after the disruptions caused by Covid-19.

Targeted approaches

One to one and small group tuition - There is extensive evidence supporting the impact of high quality one to one and small group tuition as a catch-up strategy

Intervention programmes - In order to support pupils who have fallen behind furthest, structured interventions, which may also be delivered one to one or in small groups, are likely to be necessary.

Extended school time - In some cases, schools may consider extending the length of the school day; for example, to provide additional academic or pastoral support to particular pupils after school.

Wider strategies

Supporting parents and carers - Parents have played a key role in supporting children to learn at home and it will be essential that schools and families continue to work together as pupils return to school.

Access to technology - Pupils' access to technology has been an important factor affecting the extent to which they can learn effectively at home. In particular, lack of access to technology has been a barrier for many disadvantaged children.

Summer support - Summer programmes can benefit pupils socially and academically, helping to ensure that they return to school ready to learn.

Secondary Academy Strategies 2023/24

Total Amount: £97,980 355 funded PPG pupils x £276 per pupil

Title	Spend	Details	RAG/Impact
Chromebook Scheme	£21,360 (356x£60)	Wider Strategies: Access to Technology Provide all students in years 7-13 with a chromebook for the duration of their education.	Improved engagement in learning with adapted work for pupils uploaded. Improved digital skills for staff and students.
Individual and group tuition	£15,000	1:2:1 and Group tuition Tuition across all year groups.	Continued year on year results improvement. Closing of gaps in achievement amongst key groups of students. Positive progress and value-added scores for our exam groups.
Elevate Education and Mindset Workshops	£3,000	Wider Strategies: Student Wellbeing Providing exam revision and preparation workshop and a Positive Mindset Workshop.	Continued year on year results improvement. Positive progress and value-added scores for our exam groups.
Summer School	£2,000	Wider Strategies: Summer Support Summer programmes helping to ensure that they return to school ready to learn	Engagement in learning resulting in increased positive rewards awarded.
Strengthening Minds	£18,000	Wider Strategies: Student Wellbeing Providing six 10 week programmes to raise self esteem, mindset and positive behaviour attitudes across all year groups.	Improved attendance and engagement in learning resulting in increased positive rewards awarded.
Attendance strategies	£5,330	Wider Strategies: Removing barriers Transport support and fortnightly rewards for 100% attendance, including food and vouchers.	Improved attendance amongst key groups of students, leading to closing of gaps in progress.
Additional learning resources for key groups.	£6,000	Teaching and Whole School Strategies Ensure students have appropriate materials in order for them to access the entire curriculum, catch up and meet Academy targets.	Personalised learning tasks to support the 'catch-up' curriculum following the lockdowns.
Mental Health counselling & Mentoring sessions	£17,000	Wider Strategies: Transition Sessions to focus on vulnerable and disadvantaged students. The program will look to re-engage students with education and help them mentally recover from lockdown and support any anxieties following the lockdowns.	Improved Attendance and an increased level of engagement.
Cultural Capital & Co-curriculum	£5,000	Teaching and Whole School Strategies Provide additional cultural capital and co-curriculum opportunities as we recognise these are key ingredients a student will draw upon to be successful in society, their career and the world of work	Accumulation of knowledge, behaviours, and skills that a student can draw upon and which demonstrates their cultural awareness, knowledge and competence
Literacy strategies	£5340	Teaching and Whole School Strategies Embed high impact strategies in our literacy programs.	Greater ability to interpret and create texts with appropriateness, accuracy, confidence, fluency and efficacy for learning in and out of school.

Previous spend

[2021/22](#)

[2022/23](#)

Covid Premium funding impact 2021-2023

The Hundred of Hoo Academy used the funding to provide specific support and activities that address the impact of lost learning arising from the partial school closure in March 2020. We used a range of research and resources to develop a comprehensive action plan for both primary and secondary phases, including from the Covid-19 support guide for schools by the Education Endowment Foundation. You can find out more about the government recommended resource from the Education Endowment Foundation (EEF) [here](#).

The key principles which underpinned our strategy are our whole school's priorities with the the impact outlined below:

Principle 1: Positive impact on behaviour and attendance and therefore outcomes.



- National Area of Excellence awarded by Challenge Partners
- Proportion of positive events increased to 84% in 2022 and 94% in 2023.
- The average Attitude to Learning grade for all year groups was exemplary.
- Attendance 2021/22 and 2022/23 was greater than national in the primary phase and inline with national for secondary phase

Principle 2: Improved Mental Health & Wellbeing of pupils



- Students had increased confidence at managing requirements and challenges of completing examinations and coursework.
- In the summer term we were awarded with the Wellbeing Award for Schools. This award focuses on acknowledging schools that are changing their long-term culture. Using an evidence-based framework we have driven change to deliver staff and pupil wellbeing by reviewing staff training and revising our practices and policies. This award demonstrates that mental health and wellbeing sit at the heart of our school life.
- Positive feedback and score improvement over the year related to Mental Health and Wellbeing from staff, parents and pupils.

Principle 3: Improved reading ages and comprehension among pupils.

- Improved reading ages and comprehension among disadvantaged pupils.
- Literacy levels increased for students enabling access to all subjects which in turn lead to higher grades achieved in subjects taken by end of academic year 2021/22 and 2022/23.

Principle 4: Continued improvement of outcomes of our pupils

- MYP Secure Grade 3 (3.5) is equivalent to grade 4 projection. In 2023, pupils achieved an average grade of 3.7 in year 7 & 8 and an average score of 4.1 in year 9.
- Progress score increased from -0.07 in 2019 to +0.02 in 2022.
- Significant improvement (+0.2) in the progress of Disadvantaged pupils. Even though the national progress score for disadvantaged declined from -0.45 to -0.55 from 2019 to 2022
- Significant improvement (+0.5) in the progress of SEN pupils and significantly above the National average for SEN progress even with significantly more SEN pupils than nationally.
- The percentage of pupils achieving a grade 4+ in English and Mathematics remained strong at 63%.
- The percentage of high grades achieved continued to improve and increased from 9% in 2019 to 10% in 2023.