



The Hundred of Hoo Academy

Covid Recovery Premium Funding - Spend 2022/23

The recovery premium provides additional funding for state-funded schools in the 2022 to 2023 academic year. Building on the [pupil premium](#), this funding will help the Academy deliver evidence-based approaches for supporting disadvantaged pupils. The proposed Covid Recovery Premium spend has been analysed and signed off by the Academy's Governing body and its impact will be monitored and reviewed throughout the year by the Governing Body and Academies Director.

Schools should spend this premium on evidence-based approaches to support pupils. In line with the [Education Endowment Foundation's pupil premium guide](#). Like the pupil premium, schools can:

- spend the recovery premium on a wider cohort of pupils than those who are eligible for the funding
- direct recovery premium spending where they think the need is greatest

We have reviewed the [Education Endowment Foundation - Covid-19 Support Guide for Schools](#) to allocate the catch-up premium effectively.

Teaching and whole-school strategies

Supporting great teaching - Great teaching is the most important lever schools have to improve outcomes for their pupils.

Pupil assessment and feedback - Assessment can help teachers determine curriculum gaps and how to most effectively support their pupils. Every pupil will have been affected differently by Covid-19.

Transition support - All pupils will need support to transition back to school. However, there are particular challenges for pupils starting a new school after the disruptions caused by Covid-19.

Targeted approaches

One to one and small group tuition - There is extensive evidence supporting the impact of high quality one to one and small group tuition as a catch-up strategy

Intervention programmes - In order to support pupils who have fallen behind furthest, structured interventions, which may also be delivered one to one or in small groups, are likely to be necessary.

Extended school time - In some cases, schools may consider extending the length of the school day; for example, to provide additional academic or pastoral support to particular pupils after school.

Wider strategies

Supporting parents and carers - Parents have played a key role in supporting children to learn at home and it will be essential that schools and families continue to work together as pupils return to school.

Access to technology - Pupils' access to technology has been an important factor affecting the extent to which they can learn effectively at home. In particular, lack of access to technology has been a barrier for many disadvantaged children.

Summer support - Summer programmes can benefit pupils socially and academically, helping to ensure that they return to school ready to learn.

Secondary Academy Strategies 2022/23

Total Amount: £98,230 356 funded PPG pupils x £276 per pupil

Title	Spend	Details	RAG/Impact
Chromebook Scheme	£21,360 (356x£60)	Wider Strategies: Access to Technology Provide all students in years 7-13 with a chromebook for the duration of their education.	Improved engagement in learning with adapted work for pupils uploaded. Improved digital skills for staff and students.
Individual and group tuition	£15,000	School Led Tutoring (HoH 56.8% contribution with Gov £10.80 per hour contribution) Term Time - 1 hour Weekly for 6 weeks 1:2:1 - 6 sessions, 12 pupils [432 hours] Group - 5 pupils per group, 15 groups [540 hours] Holiday Sessions - Oct, Feb, April, June (4 programmes) 2 hours, 5 pupils per group, 10 groups. [80 hours]	Continued year on year results improvement. Closing of gaps in achievement amongst key groups of students. Positive progress and value-added scores for our exam groups.
Elevate Education and Mindset Workshops	£3,000	Wider Strategies: Student Wellbeing Providing exam revision and preparation workshop and a Positive Mindset Workshop.	Continued year on year results improvement. Positive progress and value-added scores for our exam groups.
Summer School	£2,000	Wider Strategies: Summer Support Summer programmes helping to ensure that they return to school ready to learn	Engagement in learning resulting in increased positive rewards awarded.
Strengthening Minds	£18,000	Wider Strategies: Student Wellbeing Providing six 10 week programmes to raise self esteem, mindset and positive behaviour attitudes across all year groups.	Improved attendance and engagement in learning resulting in increased positive rewards awarded.
Attendance strategies	£5,530	Wider Strategies: Removing barriers Transport support and fortnightly rewards for 100% attendance, including food and vouchers.	Improved attendance amongst key groups of students, leading to closing of gaps in progress.
Additional learning resources for key groups.	£5,000	Teaching and Whole School Strategies Ensure students have appropriate materials in order for them to access the entire curriculum, catch up and meet Academy targets.	Personalised learning tasks to support the 'catch-up' curriculum following the lockdowns.
Rewards	£2000	Wider Strategies: Student Motivation Providing rewards for pupils for outstanding and improved Attitudes to Learning.	Improved attendance and ATL's
Mental Health counselling & Mentoring sessions	£17,000	Wider Strategies: Transition Sessions to focus on vulnerable and disadvantaged students. The program will look to re-engage students with education and help them mentally recover from lockdown and support any anxieties following the lockdowns.	Improved Attendance and an increased level of engagement.
Cultural Capital & Co-curriculum	£4,000	Teaching and Whole School Strategies Provide additional cultural capital and co-curriculum opportunities as we recognise these are key ingredients a student will draw upon to be successful in society, their career and the world of work	Accumulation of knowledge, behaviours, and skills that a student can draw upon and which demonstrates their cultural awareness, knowledge and competence
Literacy strategies	£5340	Teaching and Whole School Strategies Embed high impact strategies in our literacy programs.	Greater ability to interpret and create texts with appropriateness, accuracy, confidence, fluency and efficacy for learning in and out of school.

