



The Hundred of Hoo Academy

Covid Recovery Funding - Spend 2021/22

The recovery premium provides additional funding for state-funded schools in the 2021 to 2022 academic year. Building on the pupil premium, this funding will help the Academy deliver evidence-based approaches for supporting disadvantaged pupils.

The proposed Covid Recovery spend has been analysed and signed off by the Academy's Governing body and its impact will be monitored and reviewed throughout the year by the Governing Body and Academies Director.

We have reviewed the **Education Endowment Foundation - Covid-19 Support Guide for Schools** to allocate the catch-up premium effectively.

Support strategies	
<i>Teaching and whole-school strategies</i>	<ul style="list-style-type: none">– Supporting great teaching– Pupil assessment and feedback– Transition support
<i>Targeted approaches</i>	<ul style="list-style-type: none">– One to one and small group tuition– Intervention programmes– Extended school time
<i>Wider strategies</i>	<ul style="list-style-type: none">– Supporting parent and carers– Access to technology– Summer support

Teaching and whole-school strategies

Supporting great teaching - Great teaching is the most important lever schools have to improve outcomes for their pupils.

Pupil assessment and feedback - Assessment can help teachers determine curriculum gaps and how to most effectively support their pupils. Every pupil will have been affected differently by Covid-19.

Transition support - All pupils will need support to transition back to school. However, there are particular challenges for pupils starting a new school after the disruptions caused by Covid-19.

Targeted Support

One to one and small group tuition - There is extensive evidence supporting the impact of high quality one to one and small group tuition as a catch-up strategy

Intervention programmes - In order to support pupils who have fallen behind furthest, structured interventions, which may also be delivered one to one or in small groups, are likely to be necessary.

Extended school time - In some cases, schools may consider extending the length of the school day; for example, to provide additional academic or pastoral support to particular pupils after school.

Wider strategies

Supporting parents and carers - Parents have played a key role in supporting children to learn at home and it will be essential that schools and families continue to work together as pupils return to school.

Access to technology - Pupils' access to technology has been an important factor affecting the extent to which they can learn effectively at home. In particular, lack of access to technology has been a barrier for many disadvantaged children.

Summer support - Summer programmes can benefit pupils socially and academically, helping to ensure that they return to school ready to learn.

Total Amount: £56,141

Secondary Academy Strategies: £49,720

Primary Academy Strategies: £6,421

Secondary Academy Strategies 2021/22

Title	Spend	Details	RAG/Impact
Chromebook Scheme	£14,225	Wider Strategies: Access to Technology Provide all students in years 7-11 with a chromebook for the duration of their education. This will allow students to access live lessons when isolating. They will have access to Google Classroom resources for all subjects.	Improved engagement in remote learning when isolating and during lockdowns/circuit-breaks. Improved digital skills for staff and students.
Individual and group tuition	£6,913	Targeted Support: Tuition MyTutor - £6,445 School Led Tutoring (25% contribution) - £1, 913	Continued year on year results improvement. Closing of gaps in achievement amongst key groups of students.
Year 11 and 13 Holiday Intervention	£6,000	Targeted Support: Interventions October, February, April, June (4 programmes)	Positive progress and value-added scores for our exam groups.
Elevate Education and Mindset Workshops	£3,000	Wider Strategies: Student Wellbeing Providing exam revision and preparation workshop and a Positive Mindset Workshop.	Continued year on year results improvement. Positive progress and value-added scores for our exam groups.
Integration Hub	£8,000	Wider Strategies: Student Wellbeing Creation of an integration hub to support anxious pupils back to the Academy full time following the pandemic.	Improved attendance of Pupil Premium eligible pupils.
Strengthening Minds	£3,000	Wider Strategies: Student Wellbeing Providing a 10 week programme to raise self esteem of pupils following the pandemic.	
Intervention and Study Space for KS4 & KS5 plus resources	£5,000	Targeted Support: Interventions Refurbishment of the Study area within the library and sixth form building. Provide resources to support pupils learning recovery.	Continued year on year results improvement. Positive progress and value-added scores for our exam groups. Closing of gaps in achievement amongst key groups of students.
Additional resources for key groups to support their learning.	£6,000	Teaching and Whole School Strategies Ensure students have appropriate materials in order for them to access the entire curriculum, catch up and meet Academy targets. Tassomai for Y7-10 to support personalised curriculum identification and intervention.	Personalised learning tasks to support the 'catch-up' curriculum following the lockdowns.
Mental Health counselling & Mentoring sessions	£1,838	Wider Strategies: Transition Sessions to focus on vulnerable and disadvantaged students. The program will look to re-engage students with education and help them mentally recover from lockdown and support any anxieties following the lockdowns.	Improved Attendance and an increased level of engagement.