



The Hundred of Hoo Academy

Covid Catch-Up Premium Spend 2020/21

The Government announced additional funding to 'catch-up' any students detrimentally affected by Academy closures and the impact of Covid-19. The focus will be on catching up on lost teaching and ensuring students are in line with curriculum expectations and make progress in line with Academy targets.

The proposed Covid catch-up budget has been analysed and signed off by the Academy's Governing body and its impact will be monitored and reviewed throughout the year by the Governing Body and Academies Director.

We have reviewed the **Education Endowment Foundation - Covid-19 Support Guide for Schools** to allocate the catch-up premium effectively.

Support strategies	
<i>Teaching and whole-school strategies</i>	<ul style="list-style-type: none">- Supporting great teaching- Pupil assessment and feedback- Transition support
<i>Targeted approaches</i>	<ul style="list-style-type: none">- One to one and small group tuition- Intervention programmes- Extended school time
<i>Wider strategies</i>	<ul style="list-style-type: none">- Supporting parent and carers- Access to technology- Summer support

Teaching and whole-school strategies

Supporting great teaching - Great teaching is the most important lever schools have to improve outcomes for their pupils.

Pupil assessment and feedback - Assessment can help teachers determine curriculum gaps and how to most effectively support their pupils. Every pupil will have been affected differently by Covid-19.

Transition support - All pupils will need support to transition back to school. However, there are particular challenges for pupils starting a new school after the disruptions caused by Covid-19.

Targeted Support

One to one and small group tuition - There is extensive evidence supporting the impact of high quality one to one and small group tuition as a catch-up strategy

Intervention programmes - In order to support pupils who have fallen behind furthest, structured interventions, which may also be delivered one to one or in small groups, are likely to be necessary.

Extended school time - In some cases, schools may consider extending the length of the school day; for example, to provide additional academic or pastoral support to particular pupils after school.

Wider strategies

Supporting parents and carers - Parents have played a key role in supporting children to learn at home and it will be essential that schools and families continue to work together as pupils return to school.

Access to technology - Pupils' access to technology has been an important factor affecting the extent to which they can learn effectively at home. In particular, lack of access to technology has been a barrier for many disadvantaged children.

Summer support - Summer programmes can benefit pupils socially and academically, helping to ensure that they return to school ready to learn.

Total Amount: £154,939

Recovery of year 7 catch-up grant: £34,000

Primary Academy Strategies: £7,000

Chromebook Scheme: £63,242

Secondary Academy Strategies: £50,697

Title	Spend	Details	RAG/Impact
Chromebook Scheme	£63,242	Wider Strategies: Access to Technology Provide all students in years 7-11 with a chromebook for the duration of their education. This will allow students to access live lessons when isolating. They will have access to Google Classroom whenever they want which has resources for all subjects.	Improved engagement in remote learning when isolating and during lockdowns/circuit-breaks. Improved digital skills for staff and students.
Individual and group tuition	£13,500	Targeted Support: Tuition Group sessions Weekly 10 groups x 2 hours x 10 weeks = £6,000 Individual Sessions Week 25 students x 2 hours x 5 weeks = £7,500	Continued year on year results improvement. Positive progress and value-added scores for our exam groups. Closing of gaps in achievement amongst key groups of students.
Year 11 and 13 Holiday Intervention	£7,000	Targeted Support: Interventions October, February, April, June (4 programmes)	Continued year on year results improvement. Positive progress and value-added scores for our exam groups.
Outdoor Sports & Gym	£14,000	Wider Strategies: Student and Staff Wellbeing Outdoor sports and gym space to support both the curriculum learning and well being for pupils	Improved well-being and engagement
Intervention and Study Space for KS4 & KS5 plus resources	£10,500	Targeted Support: Interventions Convert the 'Annex' into an Intervention and study space for year 11 to 13 students. The space will be available for independent study during lunch and before/after school for Y11 and during study periods for Y12-13. Intervention/group tuition sessions will be taught in this room too.	Continued year on year results improvement. Positive progress and value-added scores for our exam groups. Closing of gaps in achievement amongst key groups of students.
Additional resources for key groups to support their learning.	£7,197	Teaching and Whole School Strategies Ensure students have appropriate materials in order for them to access the entire curriculum, catch up and meet Academy targets. Tassomai for Y7-10 to support personalised curriculum identification and intervention.	Personalised learning tasks to support the 'catch-up' curriculum following the lockdowns.
Mental Health counselling & Mentoring sessions	£3,500	Wider Strategies: Transition Sessions to focus on vulnerable and disadvantaged students. The program will look to re-engage students with education and help them mentally recover from lockdown and support any anxieties following the lockdowns.	Improved Attendance and an increased level of engagement.

Year 7 catch-up funding.

We have allocated a section of the covid catch-up grant to support those students who were identified as having low literacy and numeracy scores by their primary school.

Literacy catch-up.

Catch up funding is used to reduce the size of English classes, create additional 'literacy' lessons each week for Year 7 and Year 8. Train a member of staff and then introduce Speech and Language Therapy sessions and provide additional literacy sessions with the librarian or the apprentice. Appropriate assessments are in place to ensure that students receiving support make progress.

Numeracy catch-up.

For students who are finding Maths difficult there is dedicated intervention and mentoring. Our strongest Math's teachers teach the lower sets to ensure that they achieve the best possible support. We have introduced a weekly 'Workout Wednesday' where students develop their numeracy skills at the start of the lesson. The introduction of the online resource Hegarty maths and Maths Watch, means that students are able to access a targeted online learning platform outside of lessons. We have a dedicated Math's HLTA who provides support in and out of lessons to ensure that all students who arrive with a KS2 score below 100 make at least expected progress. Students who require additional numeracy support receive this via discrete maths lessons built into their personalised curriculum.

This year we have allocated £34,000 to the Year7 catch-up provision to support students to becoming 'secondary ready'.

Title	Spend	Details	RAG/Impact
Nurture Group	£10,000	Nurture group (Smaller numbers) built into the curriculum for Year 7 pupils to reduce the gap of pupils who are secondary ready in Numeracy and Reading. Smaller groups are evidenced to bring about improved attainment and progress in a shorter space of time*(+3 months improved progress) * https://educationendowmentfoundation.org.uk/evidence-summaries/teachinglearning-toolkit/	Students will be able to access the curriculum fully and develop the skills to be 'secondary ready'.
TA Support	£8,000	TA Support for Additional Literacy and Numeracy Catch Up Classes in English and Maths for Year 7 classes that include catch-up students. Improve progress, confidence and fluency in numerical and reading skills	Students will be able to access the curriculum fully and develop the skills to be 'secondary ready'.
Accelerated Reader, Maths Watch & Hegarty Maths	£12,000	Renaissance Reading programme (Accelerated Reader) and Hegarty Maths plus a Library Apprentice to support the delivery of the programme and support during homework club. To close the gap between pupils' chronological age, reading age and numeracy age.	Students will be able to access the curriculum fully and develop the skills to be 'secondary ready'.
SaLT sessions	£4,000	Developing the students' ability to understand and regulate their emotions, so that they feel calmer and have the tools to manage their own responses to situations or stimuli. Promoting social communication skills within the wider school and enabling students to access the curriculum, learn and make academic progress.	Reduction in exclusions and lesson 'exits'.