



PE and Sports Premium Strategy Statement 2019-2020

Summary information					
School	The Hundred of Hoo Academy – Primary				
Academic Year	2019-20	Total Sports Premium budget	£16,880	Date of most recent Review	26/6/20
Total number of pupils	150	Number of pupils eligible for Sports Funding	150	Date for next internal review of this strategy	1/3/20

Strategy	Aims and Key Outcome Indicator	Approximate Expenditure	Impact on pupils and learning	Internal review March 2020	Actual Impact (following review)	Sustainability/ Next Steps
The Howard Sports Package	<ul style="list-style-type: none"> To improve the standards of PE taught from all teachers by providing detailed and descriptive lesson plans, differentiated to challenge all pupils. 1 to 1 coaching for non-specialist teachers. Training sports leaders and dinner supervisors to have greater knowledge of playground activities. Play leader training Teaching CPD 	£1000	<ul style="list-style-type: none"> Lesson plans are easily located in year pouches. These are divided into various different sports with clear lesson plans which lead to an overall termly outcome (Long term planning) Support for PE co-ordinator allows for increased capacity to support all staff for a longer term. Improve the overall quality of teaching and learning. Improve the overall quality of subject knowledge PE delivery. Staff CPD programme, including swimming course. https://mail.google.com/mail/u/0/?tab=rm&ogbi#search/cpd?projector=1&messagePartId=0.1 Access to 14 sports festivals and MYG (TBC due to COVID) 		-	



Swimming Lessons	<ul style="list-style-type: none"> To improve the standards of swimming in Year 1 with the outcome linking to the National Curriculum that all pupils can swim 25m of a recognised stroke. term 3-6 Friday 1-3pm 	£500	<ul style="list-style-type: none"> Commencement of provision for swimming to ensure that Year 1-4 have the opportunity to swim every fortnight throughout the academic year, achieving a basic level of competence and development of all children. 			
Sports Equipment and staff uniform	<ul style="list-style-type: none"> To improve standards in Primary PE lessons and to ensure that all pupils access a broad and balanced curriculum. This will allow them to learn skills in a wide range of sports and a variety of activities can be expertly delivered. develop the GYM resources 	£1500	<ul style="list-style-type: none"> A range of resources are readily available and lessons cater for a range of different abilities. 			
Playground Equipment	<ul style="list-style-type: none"> To embed PE and physical activity throughout all aspects of the school day, for example, break times and lunch times. <p>Young leaders equipment and Leaders bibs</p>	£500 £400	<ul style="list-style-type: none"> A range of resources are readily available and cater for a range of different abilities. Develop yr 4 leadership ship skills through small activity to the year ½. 		<ul style="list-style-type: none"> 	
Coaching and afterschool clubs	<ul style="list-style-type: none"> To insure all pupils have access to outstanding coaching and a range of sports clubs. This year we are looking to develop opportunities for disadvantaged pupils 	£600	<ul style="list-style-type: none"> New Clubs TBC All pupils to have access to extracurricular sports clubs and to link this with the Howard school sports partnership festivals/local clubs/government schemes 			
Sports day	<ul style="list-style-type: none"> Inter school competition, equipment, resources and certification. 	£500	<ul style="list-style-type: none"> All pupils have access to the whole school sports day. All pupils receive reward for participating in the sports day. 		<ul style="list-style-type: none"> 	
Inter house competition	<ul style="list-style-type: none"> Whole school increase participate in competitive sport 	£500	<ul style="list-style-type: none"> develop the interhouse sport event x4 over the year. 			



part time primary PE teacher	TLS - to enrich the delivery of core games lessons within the primary school.	5,876	TLS has delivered good or better lessons, including GYM, Dance, invasion games, net and wall, Athletics & striking and fielding.	employed	ongoing	ongoing
PE HUB SOW	New MYP SOW	455	HUB of high quality PE planning resources that empowers primary school teachers to deliver better Physical Education. Welcome to a revolution in physical education. Through engaging lesson plans, simple-to-use teaching resources, and specialised professional development, the PE Hub is transforming how primary PE is delivered across the UK.	complete The PE Hub: PE Planning for Schools Subscribe Today!		
sport personality visitor	<ul style="list-style-type: none"> - Link to topics and enquiry quests - inspiry/ role model 	£1000	<ul style="list-style-type: none"> - 2x personality - year group discussions and Q&A - workshops and coaching 			
Growing garden TBC Raised beds Potting sheds	<p>Create a whole-school holistic approach to health that is embedded throughout the PYP lines of inquiry and National Curriculum.</p> <p>Children have a deeper understanding and relationship with food and how it is grown. They are able to make informed decisions to lead a healthy and balanced lifestyle.</p> <p>Growing a garden promotes physical activity and engages and motivates reluctant participants.</p> <ul style="list-style-type: none"> - Broader experience of a range of sports and activities offered to all pupils - The profile of PESSPA being raised across the school as a tool for whole school improvement 	5,000	<ul style="list-style-type: none"> - Resource promotes children being physically active and engages children who may not be motivated by traditional sports. - Children understand the process of growing food and play an active role. - Children develop a closer relationship with food and understand the nutritional value and are informed to make healthy lifestyle choices. - Children are able to prepare and cook the food they have grown and learn how to create balanced and nutritional meals. - The growing garden will increase parent and community engagement - Children are provided with hands-on learning opportunities that motivate and engage all learners. - SEND pupils are engaged and motivated in physical activity. 			

Swimming outcome for 2019-20



Year Group	Stroke	25m Completed	10m Completed	5m Completed
Year 6	Front, Back, breast and safe self-rescue	N/A	N/A	N/A
Year 5	Front, Back, breast and safe self-rescue	N/A	N/A	N/A
Year 4 (30 pupils)	Front, Back and Breast	54%	71%	87%
Year 3 (30 pupils)	Front, Back and Breast	Cancelled due to COVID19		
Year 2 (30 pupils)	Front, Back and Breast			
Year 1 (29 pupils)	Front, Back and Breast			

Swimming outcome for 2020-21

Year Group	Stroke	25m Completed	10m Completed	5m Completed
Year 6	Front, Back, breast and safe self-rescue	N/A	N/A	N/A
Year 5 (30 pupils)	Front, Back, breast and safe self-rescue			
Year 4 (30 pupils)	Front, Back and Breast			
Year 3 (30 pupils)	Front, Back and Breast			
Year 2 (30 pupils)	Front, Back and Breast			
Year 1 (29 pupils)	Front, Back and Breast			

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively
- perform safe self-rescue in different water-based situations