

The Hundred of Hoo Academy Secondary Newsletter

Issue 1 September 2020



Message from the Principal September 2020, Term 1

"Inspiring leaders of tomorrow"

I am delighted to introduce the first newsletter of the academic 2020/21 season. I would like to commend The Hundred of Hoo Academy's community strength and resolve throughout a very challenging time. In true Hoo fashion, we have overcome challenges due to our resilience, creativity and determination. Through our boundless ambition and the dedication of our amazing staff we have continued to provide the highest quality education for our pupils.

We want to instil the following values within The Hundred of Hoo learners:

- ASPIRE to the highest standards.
- ACHIEVE to the best of their ability.

- EXCEL in all that they do.



With the highest expectations and aspirations, inspiring innovation, creativity, and a lasting love of learning we want to enable every member of The Hundred of Hoo family to thrive in an ever-changing world. With this in mind, we will create opportunities for digital skills to be developed across our curriculum. To support this, I am pleased to provide all Key Stage 3 and 4 pupils with a Whats inside Principal Message

Classcharts

Theme of The Fortnight

Chromebook Scheme

LGBTQ+ Academy Mentors

Culture Club

Brandy - New Academy Dog Mentor

Head of Years End of Term Message

Extra-Ciricular Activities

Chromebook that will help enhance their learning experience and to help them explore their subjects in more depth. These will be distributed by.year groups over the course of next term

As an International Baccalaureate (IB) Candidate School, we have begun implementing the Middle Years Programme (MYP) in year 7. We share a common philosophy with the IB, that education is about teaching students to think critically and independently, and how to inquire with care and logic. This exciting curriculum will prepare pupils to succeed in a world where facts and fiction merge in the news, and where asking the right questions is a crucial skill that will allow them to flourish long after they've left our Academy. For more information about the curriculum at The Hundred of Hoo Academy please visit our new website.

The key traits of the IB learner profile, including communication, collaboration, and resilience, will be a key focus for teachers and pupils throughout every lesson. Through improving the lives and outcomes of our young people over the past decade, we have continually proven that The Hundred of Hoo Academy is a successful provider of education within our local community and Nationally. We will now gain recognition on the global stage. May I take this opportunity to thank you for your continued support. I look forward to working in collaboration with you to help your child reach their full potential.

> Mr C Guerin-Hassett Princpal















Pre Covid Photos

Spring Newsletter 2020

The Hundred of Hoo Academy

Recognising our stars - The Academy's use of Classcharts

Classcharts, the Academy's online tracking system for rewards, behaviour and home study, continues to grow from strength to strength and has become one of the Academy's quickest and easiest form of communicating with parents/carers. Over 83% of our parental body now use this platform on a regular basis to support their child's learning and progress. This has been an invaluable tool during these current times, where we have been able to tailor our point setting to online and remote learning.

It gives us great pleasure to celebrate the top 10 point scorers from each year group in our Secondary, who over Term 1, have secured the highest number of positive point entries. Congratulations and well done!

Year 7		
Oliver	152	
Florie	150	
Harrison	147	
Hedi	145	
Abi	143	
Lea	143	
Jayden	141	
Bobbie	139	
Malachi	139	
Sophie	137	

Year 8		
Elliot	175	
Phoebe	169	
Oluwakorede	159	
Alex	156	
Atene	156	
Isabel	153	
Megan	153	
Lillie	150	
Shua	150	
Zoe	150	

Year 9		
Oliver	149	
Bruma	135	
Tatenda	135	
Isobelle	133	
Beverly	133	
Ella	130	
Emin	127	
Grace	124	
Муа	123	
Oliver	123	

Year 10		
Toby	137	
Madelene	121	
Katie	120	
Amelia	119	
Jack	115	
Trinity	114	
Lauren	113	
Millie	106	
Alex	96	
Rose	94	

Year 11	
rear m	
Callum	126
Hannah	101
Libby	97
Stan	89
Eddie	82
Aaron	80
Aidon	79
Sarah	77
Jack	71
Gabbie	70

Year 12/13		
Chloe	46	
Abbey-May	45	
Charlie	43	
Shay	35	
Molly	32	
Bella	26	
Michelle	26	
John	26	
Atiyah	25	
Kameron	24	



Theme of the Fortnight: Term 1

Being back in the classroom as a form group has been fantastic at the start of the year, providing the opportunity for staff and pupils to engage in some critical topics to build spiritual, moral, social and cultural development.

The theme of the fortnight programme was key to supporting pupils in their return to the Academy. Our first theme of 'Managing the emotions of change' focused on equipping pupils with the skills to be able to manage emotions that occur as a result of change. Through use of the ABC healthy minds technique, pupils were able to examine some of the changes that have occurred in our lives throughout the past year, and those more recent with the return to the academy, identifying coping strategies and where to go for further support when struggling with emotions.

In theme 2, pupils explored the theme of 'Handling Pressured Situations'. This theme provided pupils with the knowledge of how to approach emergency situations; Year 7 and 8 were introduced to the government advice of 'Run, Hide, Tell' when needing to respond to threats of attack, Year 9 and 10 examined emergency situations that linked to survival and basic CPR skills, whilst year 11 and Sixth "The secret of change is to focus all of your energy, not on fighting the old, but on building the new."

- Socrates

Form pupils examined the role of being a first responder.

Theme 3 saw the celebration of Black History Month. Pupils engaged with an exceptional assembly by 'Culture Club' Ambassador Miss Goddard, outlining how and why we celebrate Black History Month and embrace diversity of all cultures. Pupils were also given the opportunity to engage with two key cultural traditions; Spoken word poetry and African Print Design. Pupils were given the opportunity to examine work of people such as Benjamin Zephaniah before creating their own examples for our two competitions.

In our last theme of the fortnight, Mr Carey delivered assemblies on the theme of 'Fake News', identifying why this is created and the impacts that this can have. Pupils were able to examine through form time activities how to spot fake news and the role they play in identifying and reporting this when appropriate.



The Leigh Academies Trust Chromebook Scheme

At The Hundred of Hoo Academy we are passionate about finding ways to further support the learning journeys of our pupils.

Lockdown demonstrated the power that technology can play in education and The Leigh Academies Trust also recognised the benefits a 1:1 device scheme would have in continuing to improve learning for all pupils.

As a result of this all pupils will receive a Chromebook for their own personal use, at home and at the Academy. Year 11 secured theirs on Wednesday 23 September 2020 via a Covid friendly drive-through service in the bus lane.

Year 11 pupils began using their devices in lessons on Monday 28 September 2020. Feedback from pupils has been incredibly positive and pupils have loved the fact that they can have even more individualised feedback and support in lessons. They are able to access a greater range of resources, participate in a wider range of activities across subjects and make even more rapid progress as a result.





Our LGBTQ+ Academy Ambassadors

The members of staff below are our Academy's LGBTQ+ Ambassadors.

They are there to offer support to any pupils needing support around LGBTQ+ issues.

They will be holding regular meetings that pupils can drop into and their schedule is below:

Year Group	Day
7	Blue Week – Monday in
1	S12
8	Red Week – Wednesday
0	in S8
0	Blue Week - Tuesday in
9	A4
10	Blue Week – Wednesday
10	in T8
11	Red Week - Monday in
11	Drama Studio
Civth Form	Science and Maths when
Sixth Form	needed

There are a number of pupils that are also ambassadors and will be helping with events throughout the year. If a pupil is interested in becoming an ambassador, they can speak to a member of staff below.



Miss Bates - Year 7 Ambassador

Mr Na<u>sh - Year 8</u>

Ambassador



Miss O'Reily - Year 8 Ambassador

Mr Patton - Year 7

Ambassador



Mrs Castranovo -Ambassador



Miss Vickery -Year 10 Ambassador





Mrs Dare - Year 11 Ambassador



Mr Lawrence -Sixth Form Ambassador



Miss Onodi - Sixth Form Ambassador

The Hundred of Hoo Academy



The Hundred of Hoo Academy Culture Club

The Hundred of Hoo Academy is very excited and proud to announce that we have launched the brand new Culture Club. It will be a club which will help to promote and celebrate cultural diversity that we have here in school and the local community. We are looking forward to celebrating a variety of culturally important events throughout the year to celebrate the diversity we have in our country, and to further educate ourselves on these events. In celebration of Black History Month, our students have partaken in a virtual interactive assembly run by Miss Goddard (Maths Teacher and Culture Club Ambassador) and have been given the opportunity to take part in; an African, Caribbean, and Asian inspired print design competition, and an African, Caribbean, and Asian inspired print design competition, and an African, Caribbean, and Asian inspired poetry/spoken word competition based on the works of Benjamin Zephaniah and Akala. Prizes are up for grabs, so if any students would like to get involved, please ensure they pass their entry onto their form tutor. The Culture Club are also looking for student ambassadors to work alongside the Culture Club staff ambassadors to make this a successful and enjoyable club for all. Any student is welcome to apply by informing their form tutor.

Those that want to join the Culture Club can do so online via Google Classroom with the code v7hya3a. We look forward to seeing those who have shared their interest next term in our Culture Club.

The Hoo Marina Fire

On the morning of Firday 4 September 2020 at approximately 6am, a member of the safeguarding team read on social media that there was a significant fire at Hoo Marina. Knowing that a number of our pupils reside at the Marina she made contact with her colleagues and it was agreed that they would make their way into the academy immediately, to offer their support to the families affected.

The safeguarding team, made their way into the village to visit the various evacuation points that had been set up to check on the welfare of the pupils and their families. It was evident that all of the families were in a safety zone on the marina and we were not able to access the area until it had been made safe. During this time telephone calls were made to all families known to be living on the marina to check in on their families and to ensure they were safe. A member of the safeguarding team remained on site to check in with any pupils that had managed to make their way into the academy and to ensure they were given support that was needed.

The team returned to the Marina later and received a police escort! Where they checked in with a number of families. Thankfully all of our families and young people were safe.







Brandy - Academy Dog Mentor

We would like to introduce you to Brandy, our trainee Dog Mentor who will be based at The Hundred of Hoo Academy for the year before graduating to Leigh Academy Rainham from next September. She has a very important role in supporting all members of our community; our pupils, our parents and our staff.

She has been formally assessed by Jenny Duckworth who runs the Dog Mentoring Programme in schools to ascertain her suitability for the school setting and passed with flying colours as part of her training in the summer.

She is making excellent progress in her training at The Hundred of Hoo Academy supporting pupils. In the last couple of weeks she has supported pupils with ASD in our specialist provision, relieved the anxiety of individuals at the gate who have struggled to find the confidence to come onto the Academy site and she has brought comfort to pupils who have received upsetting news and experienced trauma at home. She absolutely adores the pupils at The Hundred of Hoo Academy and while she often stages a 'sit down protest' when raining, usually enjoys roaming the site to share her unconditional love with anyone that needs it!

Brandy is also available to work with children (and adults) who have had bad experiences with dogs or other animals. With parental permission, over a period of time children who react fearfully to dogs will be supported in approaching, handling and gaining confidence in managing their fear. We would urge you to please contact the Academy if you feel your child would benefit from this.

Head of Year 7 Message

As Head of Year 7 I would like to take this opportunity to write to you regarding the positive start that the year group have made to life in the Academy. As of Thursday 15 October 2020,, 99% of all entries to Class Charts for Year 7 have been positive, with pupils rewarded for outstanding effort and achievement, contributions to Academy life, courtesy, good manners, leadership and organisation. Considering the difficulties that this year group faced in terms of completing their primary education and their sporadic attendance to school in the months leading up to their transition to secondary; pupils and their parents/carers should be proud of how well many of our year 7 cohort have settled and adapted to their new routines.

I am especially proud of this achievement as we also already had 110 pupils given Bronze Awards for the year, which is given in recognition for 100 reward points. This demonstrates the successful start that many of our pupils have had. Despite the limitations placed upon us due to the Covid-19 epidemic, I am still looking at what reward events we can offer pupils and I will be aiming to reward the top positive point earners in the year group. I will be in contact with pupils and parent/carers soon with more details of events and those involved.

Of the very small number of negative points that have been awarded to year 7 pupils, they are mostly linked to inappropriate talk in lessons or PE Kit. If pupils have PE on their timetable for the day they must have their PE kit with them, as not having their full equipment creates a barrier to them accessing the full PE curriculum and takes up learning time when having to be challenged regarding this. Parents can help pupils with remembering equipment by ensuring they are organised, which can be aided by using Checklists at home or encouraging them to prepare their bag the night before. If you need any support with how you can help your child be more organised for their day, please contact their form tutor. Reception will not take in forgotten items, including PE kits.

Head of Year 8 Message

As Head of Year 8, I would like to take this opportunity to introduce myself and highlight the positive start that the year group made to returning to life in the Academy. Since our return in September, 98% of all entries to Class Charts for Year 8 have been positive, with pupils rewarded over 12,750 points for outstanding effort and achievement, contributions to Academy life, courtesy, good manners, leadership and organisation. This has been a fantastic start for our Year 8 cohort. They have shown resilience and perseverance; getting themselves back to school after experiencing the challenges of Lockdown. As Head of Year, I am exceptionally proud of how pupils have quickly acclimated themselves back into 'Hoo life.'

Of the 2% negative points that have been awarded to year 8 pupils, they are mostly linked to failure to follow instruction, inappropriate talking in lessons or failure to bring in PE Kit. We as a team are constantly thinking of new ways to ensure our year 8s learn from these mistakes and do not continuously receive punishments for the same thing. Form tutors in year 8 have played a vital in keeping a close watch on detentions and behaviours - we have used alternatives to detentions and LSU for those who were becoming disaffected by them and we are seeing gradual positive change.

One area I would like to highlight is that year 8 has seen the negative impacts that the misuse of social media and electronic devices can have. I would like to take this opportunity to reassure pupils/parents/staff that receiving or participating in anything that could be construed as cruel on ' Snapchats, Instagrams, Facebook, Tiktok or any other messaging services is unacceptable. These issues, when reported, are thoroughly investigated. No student should feel harassed or unsafe on any platform.

Finally, I would just like to share how proud I am of how well our year 8s have settled back into life in the academy especially after all of the challenges they have faced over the past months. In every lesson I have visited pupils have been engaged, enthusiastic and completing tasks to a high level. I have already been rewarding forms who have been reaching high attendance levels; with Mr Nash's form winning last week and Mrs Akrill's winning this week. Well done! The trophy will hopefully see every form room this year. I have also set up a club every Wednesday to help with some of our more quiet and anxious students which has shown to be successful in its infancy. Thank you for everything that you are doing at home to help our year 8's grow into the best they can be.



Pre Covid Photo Head of Year 9 Message

What an interesting first term back it has been and can I say how proud I am of you all for adapting to such different circumstances and a whole new environment in the Academy. I have monitored you all individually and seen some amazing support offered by you to your friends and peers. This is such a fantastic thing to see and it shows how mature and considerate you all are to one another.

Moving forward we need to really push on positive behaviours. Our Classcharts has dipped from 96% positive to 92%. So next term, there will be a huge drive on positive points and positive behaviour. We are looking at new ways to reward you that adhere to COVID guidelines so keep your eyes and ears open.

Like I said before, I am so proud of you all. We are an amazing year group, you have been through a strange and difficult time, experienced a new way of the Academy day and you have embraced this change and worked through it together.

This year was a tough year anyway with picking your GCSE's but to do that and to do it in such an upside down time in the world, I applaud each and every one of you.

Make the Academy proud, make everyone at home proud and most of all, be proud of yourself. Enjoy your two week break and I will see you all fresh faced and ready to go on Monday 2 November 2020.

Head of year 10 Message

Firstly I would like to congratulate you on a positive and successful Term 1, you have shown true resilience in adapting to the restrictions that have been put in place due to COVID.94% of all entries on classcharts are positive. Students have been awarded 10779 positive points, most notably for engagement in lessons and outstanding attitude to learning. Whilst this is a collective effort, I would like to congratulate Toby and Madelene for achieving over 120 positive points already!

Where negative points have been accumulated, these are predominantly for being late to lesson and homework. It is imperative that you are not only on time to the Academy in the morning but also on time for every lesson. It is important now more than ever that you move swiftly to lessons to reduce the time where there are crowds of people. As for homework, this has been purposely thought out and set by your teachers to develop mastery in each subject, thus providing you with the best possible opportunity for success in your GCSEs next year.

Other areas for improvement is to fulfill our uniform expectations, this means a zero tolerance to make up, no jewellery and wearing a coat instead of a body warmer. Pupils will receive a sanction and be expected to remove make up immediately, likewise jewellery and body warmers will be sanctioned and confiscated.

All pupils should now be able to seamlessly use and access Google Classroom, this is now many teachers' preferred method for setting homework, whilst still also recording on Classcharts. If you are unable to log in to your Google account for any reason please either speak to your form tutor or email: hohpasswordreset@hundredofhooacademy.org.uk.

I encourage parents/carers to access Classcharts, as it is a great way to monitor homework, your child's behaviour in school as well as the reasoning behind negative and positive points. Classcharts is also the Academy's main way of informing parents/carers that their child has a sanction, so that they are aware of why their child is home later than usual on that day. Please contact us if there is a reason that your child cannot complete a detention on the set day, as we cannot take this verbally from the child, it also creates an unnecessary challenge when the student informs us that they cannot do their detention at PM line up without a note from parents/carers. This can be communicated through the Communication Book to the form tutor, or through Student Services if there is an unforeseen issue.

Head of Year 11 Message

Year 11 have made an impressive start to the academic year demonstrating their resilience and determination to achieve the best they possibly can. It has been a busy term with pupils focusing on their lessons to ensure no time is lost following the effects of Covid-19 and re-establishing the high standards that were set in year 10.

The Academy has started to hand out Chromebooks with year 11s being the first to receive them. This has meant that there are further opportunities and support for addressing any gaps in pupils knowledge, allowing teachers to give specific feedback and support during lessons.

The last week of term saw the start of Year 11s PPE schedule which continues for the first two weeks in term 2. This is such an important time as it will allow teachers to identify and address any misconceptions from pupils and use these to inform pupils the areas they need to work on further to achieve higher grades. It is important that year 11 continue their high engagement in lessons and during home study as the PPE window continues and throughout the rest of the year. Mr Flower and myself are so proud of the way year 11 have conducted themselves this term and look forward to supporting them through to the summer examinations.



Pre Covid Photo





Mrs Smith is reading...





Mr Devlin is reading...





Mrs Plant is reading...

CLARE POOLEY

Miss Brown is reading...



Mr Lawrence is reading...



Extra-Curricular Club/Activities

Extra-Curricular Club/ Activity	Teacher	Day and time of club/activity	Year Group:
KS3 Drama Club	Mrs Dare	Year 7 Red Week Tuesday, Year 8 Blue Week Tuesday	Year 7 and 8
Theatre Viewing Club	Mrs Dare	Year 7 Blue Week Wednesday, Year 8 Red Week Wednesday	Year 7 and 8
Virtual Choir	Mrs Morris	Wednesday 4pm-5pm	All year groups
Manga and Anime Club	Miss Peneva	Tuesday 3pm-4pm	All year groups
LGBTQ+	Miss Bates	Dependent of the year group	All
Year 7 football club	PE	Tuesday 3pm-4pm	Year 7
Year 8 football club	PE	Tuesday 3pm-4pm	Year 8
Year 7 Netball	PE	Tuesday 3pm-4pm	Year 7
Year 8 Dance	PE	Tuesday 3pm-4pm	Year 8
Year 9 Fitness	PE Fitfix	Wednesday 3-4pm	Year 9