



Health and Social Care

Year 12/13

The BTEC Level 3 National Extended Certificate aims to provide an introduction to the sector. It is for learners who are interested in learning about the health and social care sector as part of a balanced study programme and is equivalent to one A Level. The main focus is on four areas, which cover:

Unit 1 is externally assessed and covers aspects of human growth and development through the different life stages, focusing on a number of theorists and models to interpret behaviour through the life stages.

Unit 2 is also externally assessed and explores a range of roles and general responsibilities of people who work in health and social care settings focusing on working with people with specific needs, including ill health, learning disabilities, physical and sensory disabilities, and the needs of people who occupy different age categories.

Unit 5 is internally assessed and will explore the use of values and principles of meeting care and support needs and look at some of the ethical issues that arise when personalising care.

Unit 11 is internally assessed and will explore the different psychological perspectives that have been put forward and how these approaches have influenced thinking and practices in meeting and supporting service user needs.

We also offer the BTEC Level 3 National Diploma in Health and Social care, which is equivalent to two A levels. During the two years of study you will cover all of the units indicated above plus the following.





Unit 4 is an externally assessed unit, which explores the current research and development in Health and Social Care. Examining current issues and ongoing investigation into the improving the health and wellbeing of those using care services. Its main focus is aimed at the current research and the methods used to gather information. This is a synoptic examination, which will allow time for students to prepare secondary research for their written examination.

Unit 7. This unit is designed to guide students through the principles of safe practice in Health and Social Care. It looks at the wider concepts of working within the care professionals and the importance of protecting the service provider and the service user. Again this is an internal assessment which requires students to produce coursework against a set criteria.

Unit 8 is an internally assessed unit. This unit looks into how public Health is promoted throughout the world, with specific focus on the UK. It requires students to look into Health strategies used to improve health in a specific area and how that strategy is conducted and whether it is effective.

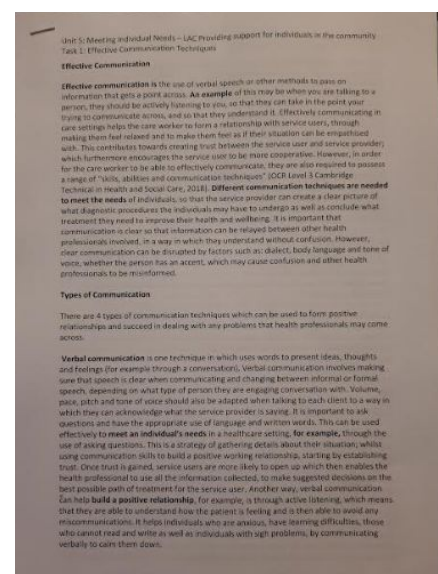
Unit 14 In this unit you will explore the different types of physiological disorders and the methods taken to investigate and diagnose these conditions. It then delves deeper into the appropriate treatment and support service users may encounter, focusing on the effects to body systems and functions and the consequential effects to overall health and wellbeing.

What are the HW Expectations?

Within BTEC subjects students are required to complete their own research in preparation for lessons. They are also expected to continue with coursework at home in order to meet deadlines. Due to the nature of the course and the mix of internal and external assessments, students will be asked to complete revision tasks in preparation for their examinations and many activities will be based around retrieval tasks.

How will I be assessed?

Assessment is completed through coursework and externally assessed examinations. Students will be given assignment briefs to work from and will complete work which meets certain grading criteria. Work can be assessed as either a pass, merit or distinction. Grading awarded will be determined by the quality of work, the grading criterion will give the required information to be presented with distinctions level requiring evaluations and justifications. Any externally assessed units will require examination practice, meaning retired examinations will be used in order for students to be well equipped, with a good understanding of the formation of the examination and desired answers. Retrieval practice, low stakes quizzes and





questioning throughout lessons will be used in preparation leading up to the examinations

What equipment/books do I need to be successful?

Paper based copies of revisions guides will be given to students to support them when revising for external examinations. Electronic textbooks will be available to students which will help them when completing coursework. There are Pearson BTEC National Health and Social Care textbooks which can be purchased which cover all units studied within the course, which are available from many companies. If required ISBN numbers can be given to students at the start of the course.

What other opportunities exist outside the classroom?

We are looking to incorporate and invite key speakers into the Academy who specialise in certain areas of the specification in order for students to get a valuable insight of how theory is put into practice. We will also encourage students to get their own experience of the services the health and social care sectors provide, on a voluntary basis. We aim to develop the current opportunities we offer for educational trips to enhance learning.